

≠≠ # HARMONY ≠ ≠

Year 3 Home Learning



Week Commencing: Monday 28th March 2022

| | or your reading, we would like you to engage with the text, 'The Suitcase Kid' by Jacqueline Wilson. Follow the lessons and plete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all |
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| com | plete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all |
| | |
| | of these down. |
| | Lesson 1 – To engage with the text |
| | https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c |
| Reading | Lesson 2 – To answer retrieval questions |
| ~ | https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r |
| | Lesson 3 – To answer inference questions |
| | https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct |
| | Lesson 4 – To analyse language |
| ~ | https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c |
| | Lesson 5 – To analyse a character's emotions |
| | https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad |
| | For your spelling this week, we would like you to focus on prefixes. Click on the links below and follow the lessons. |
| | Lesson 1 – To investigate prefixes |
| Spelling | https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae |
| A B · · · | Lesson 2 – To practise and apply prefixes including test |
| WEEKLY | https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct |
| SPELLING | Lesson 3 – To investigate more prefixes |
| WORDS | https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd |
| | Lesson 4 – To practise and apply knowledge of more prefixes |
| h | https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-including-test-cmr34c |
| | his week, we would like you to focus on writing a non-chronological report. Follow the links for each day and complete the |
| | activities. |
| | Lesson 1 – To identify the features of a non-chronological report |
| English | https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c |
| English | Lesson 2 – To revise compound sentences |
| e Rende | https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd |
| OF GOLDEN | Lesson 3 – To learn about the Portia Spider |
| Participated (C)V=3 | https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd |
| CHERON | Lesson 4 – To develop a rich understanding of words associated with the jungle |
| http | tps://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1- |
| | <u>6wu3gt</u> |
| | Lesson 5 – To develop vocabulary to describe the Portia Spider |
| | https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c |
| In cla | ass this week, we are focussing on length and perimeter. For each lesson, watch the video and complete the worksheet/quiz. |
| | Click on the link and follow the lesson. |
| | Lesson 1 – To Measuring lengths to the nearest cm or mm |
| Maths | https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d |
| Widths | Lesson 2 – Measuring and drawing lines of a given length in mixed units |
| htt | tps://classroom.thenational.academy/lessons/measuring-length-and-drawing-lines-of-a-given-length-in-mixed-units-69j3ed |
| | Lesson 3 – Making appropriate estimates of length by comparing |
| | https://classroom.thenational.academy/lessons/making-appropriate-estimates-of-length-by-comparing-69hk8c |
| Maria | Lesson 4 – Length and measurement application |
| | https://classroom.thenational.academy/lessons/length-and-measurement-application-ccr68e |
| | Lesson 5 – To calculate perimeters of 2D shapes in cm and mm |
| | https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-cm-and-mm-cnj3ae |
| Ou | ur new theme in Year 3 is 'Healthy Heroes'. For your independent project this week, we would like you to produce a factual |
| post | ter/information page all about what makes a balanced diet. Remember to present your work beautifully and think about the |
| Afternoon | following things when researching. |
| Research and | |
| | The different food groups (fruit, vegetables, dairy, fats, sugars etc.) Noterendence Horing a paginon to beam Horing |
| Independent | Why each food group is important and how much you need to be healthy Seling a proposed buffer or |
| Project | Drinking water Drinking water Building replaneer and not giving up Being repealable for your own learning Having the beility to work for your own learning Having the beility to work for your own |
| | Have a go at designing a nutritional healthy meal |
| Time | Include pictures and images |
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