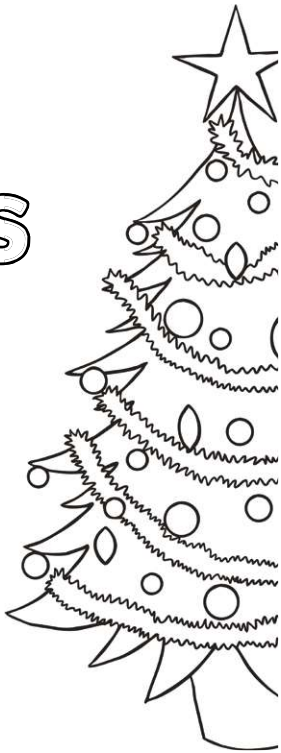


# Year 5 Christmas English Activity Booklet



**Name:** \_\_\_\_\_



# Christmas Cohesion

Decide on the order of this simple story, using the adverbials to help you.

First of all, they couldn't see Dad, until he emerged from a cloud of flour.

In fact, the whole kitchen looked like a snowstorm had passed through.

From the kitchen, Dad called for them to help with something exciting.

Most importantly, one was placed under the tree for Father Christmas to eat later.

It was a dark, cold Christmas Eve and Nita and Robbie were excited for Christmas Day.

Despite this, Nita, Robbie and Dad finished making the mince pies.

Straight away, Nita and Robbie ran from the lounge, wondering what surprises they might see.

**Talitha**  
bike



**Zed**  
bike



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# Confusing Christmas Lists

Father Christmas is struggling to understand the Christmas lists that he has received this year. Can you add more detail with relative clauses so that he can choose the correct gift for each of these children?

**Relative clauses** begin with who, which, where, when, whose, that



**Sophie**  
console



**Amos**  
console



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After you have ordered the story, can you improve it by adding relative clauses?

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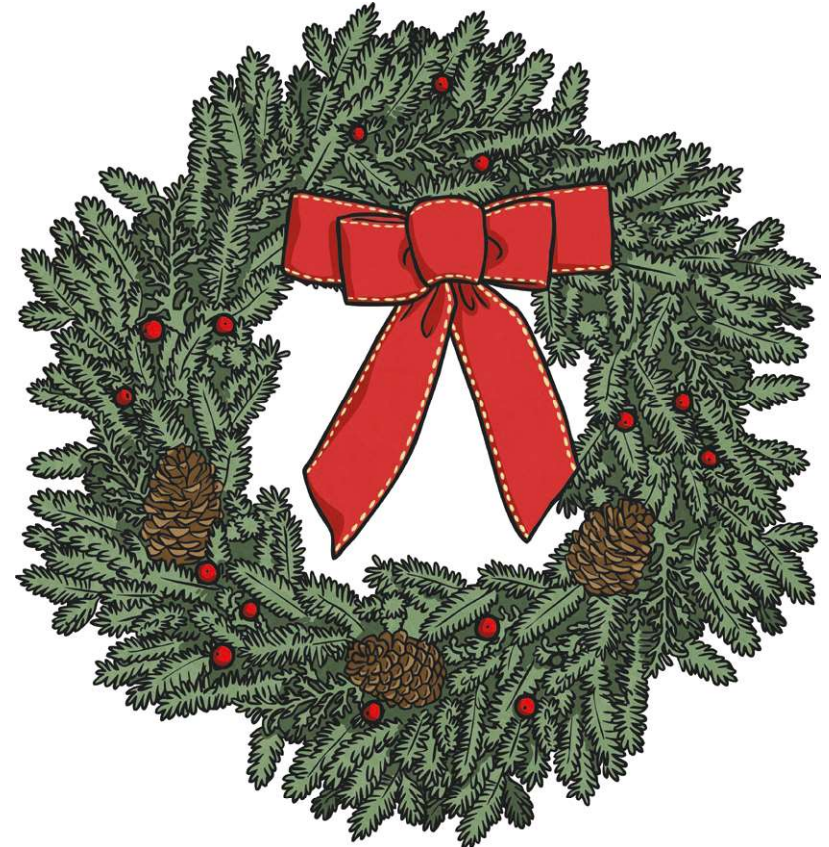
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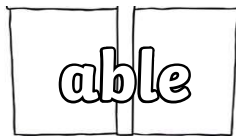
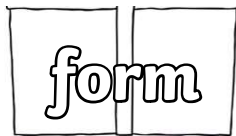
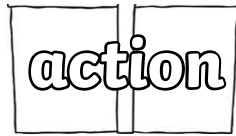
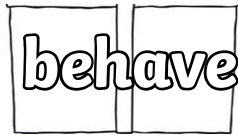
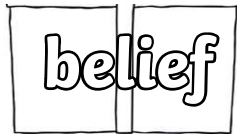
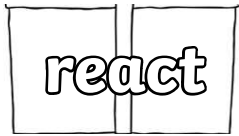
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# Prefix Presents

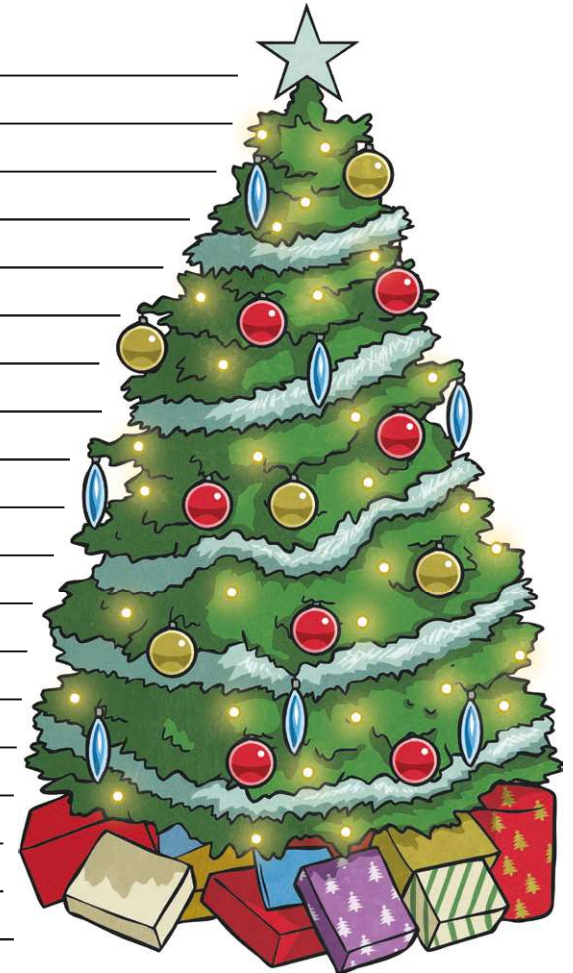
Can you draw lines to match the prefixes to the root word that they alter the meaning of? They all link to two root words.



When the snow fall was incredibly fast people were excited.

The room was full of excited children and parents.

Write more of your own.



# Christmas Crackers

Have a go at completing these riddles for Christmas Crackers. Write another version of the sentence, with commas altering the meaning.

## Example:

As the family sat around the table eating the dog hid under Dad's chair.

As the family sat around the table eating, the dog hid under Dad's chair.

"Time to leave Rudolph!" Father Christmas called from the chimney top.

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"Slow children!" my mum called as we came down the hill on our sledges.

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Could you use some of the words in Christmas-themed sentences?

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# Christmas Chaos

Use this picture as inspiration to carefully think and write a short paragraph.



Sentence 1: Include an apostrophe for possession.

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Can you use some of your words in Christmas-themed sentences?

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# Christmas Word Scramble

Unscramble the statutory spelling words. Then, work out the hidden word by putting the circled letters in order.

DOECMTACAMO 

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RAAHSS 

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FYTRO 

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NENTACI 

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HUNREBGIO 

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SAEMLRUOLV 

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TAUTEPREMRE 

--	--	--	--	--	--	--	--	--	--	--

HEMYR 

--	--	--	--	--	--

TWLEFTH 

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CYATH 

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Sentence 2: Start with a fronted adverbial.

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Sentence 3: Use a dash or dashes to indicate parenthesis.

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Sentence 4: Include a relative clause.

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Sentence 5: Use a modal verb.

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# Christmas Traditions Through Time

When looking back and learning about how Christmas has been celebrated through time, you might notice some similarities and differences between then and now. Here is a taste of how the festive season has been celebrated at different points in history.

## Medieval Times (end of 5th century to 1485)

- Green plants such as holly and ivy were used to decorate the house.
- Before mistletoe, there was the kissing-bough. This was a ball of different green plants and twigs which was decorated with fruit.
- On Christmas Eve, a Yule log was brought into the house and put in the fireplace. It burned for the whole twelve days of Christmas.



## Elizabethan Age (1558-1603)

When Queen Elizabeth I was on the throne, Christmas was all about eating, drinking and being merry for the families that could afford it. A beautiful and extravagant feast would take place in the home, full of colourful delicacies.

Now, use your super sentence writing skills to create more sentences with brackets, dashes or commas to indicate parenthesis. Read the sentence then decide what extra information you could provide. Write a sentence, with parenthesis.

For Christmas dinner, we always eat turkey, sprouts and roast potatoes followed by Christmas pudding.

Sophie was very excited to have won a trip to Lapland where she would be able to see reindeer and meet Father Christmas.

We are hoping for a white Christmas so that we can go sledging.





# Super Sentences

Use your super sentence writing skills to create a sentence with brackets, dashes or commas to indicate parenthesis. Look at the image then write a sentence with **parenthesis**.



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## Georgian and Regency Period (1714-1837)

For affluent families, the twelfth and final night of the Christmas season was an opportunity for a party. This special night involved playing games, eating and drinking. A special cake was baked (what we know as Christmas cake today) and shared between everyone who lived in the home; servants were offered a piece too.

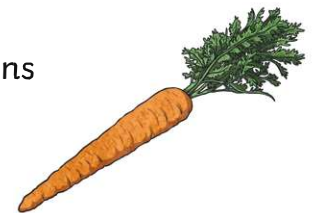


## Victorian Era (1837-1901)

- Tom Smith invented the Christmas cracker during the Victorian era. The first crackers had sweets inside.
- Christmas cards were used for the first time and became popular to send as they were cheap to post. Cards included different images including Father Christmas and robins.

## The Second World War (1939-1945)

- Families were only given a certain amount of food each week during the war. Sugar was limited so grated carrot was used instead of sugar to sweeten cakes.
- People made their own paper decorations to cheer up the home.



1. When were Christmas cakes first baked?

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2. Why would you not eat a yule log in medieval times?  
How is it different to a yule log nowadays?

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3. Which word is closest in meaning to 'affluent'? Tick one.

poor ☐ unhappy ☐

wealthy ☐ needy ☐

4. Which time in history would you most like to visit at Christmastime? Why?

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