



Year 6 Home Learning



Week Commencing: Monday 17th January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Holes' by Louis Sachar. Follow the lessons and complete the tasks. As
	you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To engage with the text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6th62r
Pooding	Lesson 2 – To analyse setting
Reading	https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3ec
	Lesson 3 - To analyse character (part 1)
	https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t
	Lesson 4 – To analyse character (part 2)
	https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e
	Lesson 5 – To analyse the author's use of language
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd
	For your spelling this week, we would like you to focus on the letter strings and silent letters. Click on the links below and follow
Spelling	the lessons.
	Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice)
	https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d
	Lesson 2 – To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)
A Phas	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-
WEEKLY	test-c9hpcc
SPELLING	Lesson 3 – To investigate silent letters
WORDS	https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d
	Lesson 4 – To practise and apply knowledge of silent letters
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd
	This week in English, we would like you to use 'The Golden Compass' as inspiration for your lessons. Click on the link for each day
	and follow the lesson.
	Lesson 1 – To plan a narrative scene https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-6nh38d
English	Lesson 2 – To explore the functions of fronted adverbials
	https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar
	Lesson 3 – To write a narrative scene (free write)
	https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-free-write-6mv64d
CANGUSHI	Lesson 4 – To develop a rich understanding of words associated with walking
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-walking-60wp2t
	Lesson 5 – To write non-infinite clauses
	https://classroom.thenational.academy/lessons/to-write-non-finite-clauses-68t36d
	This week, we would like you to focus on fractions. For each lesson, watch the video and complete the worksheet/quiz. Click on the
Maths	link and follow the lesson.
	Lesson 1 — To identify, describe and represent fractions
	https://classroom.thenational.academy/lessons/to-identify-describe-and-represent-fractions-ccw3ee
	Lesson 2 – To understanding equivalence
	https://classroom.thenational.academy/lessons/understanding-equivalence-75hkge
	Lesson 3 – Finding equivalent fractions
	https://classroom.thenational.academy/lessons/finding-equivalent-fractions-ctgp4r
	Lesson 4 – Compare fractions less than one
	https://classroom.thenational.academy/lessons/compare-fractions-less-than-one-c4ukcc
	Lesson 5 – Compare fractions greater than one
	https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one-c8vkgr
	Our current theme in Year 6 is 'Raiders of the lost Maya'. For your independent project this week, we would like you to investigate
A C:	what daily life was like for the Maya people. Produce a factual poster presenting all that you have found. Research carefully and
Afternoon	make sure your work is presented beautifully. Think about the following things when researching
Research and	
	What food did they eat? How did they get their food?
Independent	What were the main Mayan jobs? NDEPENDENCE Hoving passion to learn Parks Parks
Project	Where and how did they live? Being a proposed before Being an active before Being an active before Being an active per active before Being an active before Building resilience and not giving up
_	How do we know about them? How do we know about them? Bridge repose and not giving up Being reposable for your own learning How the collisity to ward on your new 1
Time	What did they wear?
	Include any other interesting facts you have found.
	miciale any other interesting facts you have found.