



Year 4 Home Learning



Week Commencing: Monday 16th May 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Walter Tull's Scrapbook' by Michaela Morgan. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To engage with the text
Ponding	https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r
Reading	Lesson 2 – To read about Walter Tull's family and childhood
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr
	Lesson 3 – To read about Walter Tull's career in football
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt Lesson 4 – To read about Walter Tull's career in the army
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc
	Lesson 5 – To reflect upon the text we have read
	https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate the suffix ic
	https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac
Spelling	Lesson 2 – To practise and apply knowledge of the suffix ic
A . D	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d
WEEKLY	Lesson 3 – To investigate suffixes (ary/ery)
SPELLING	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce
WORDS	Lesson 4 – To practise and apply knowledge of suffixes (ary/ery)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce
	This week, we are learning about narrative writing. Follow the links for each day and complete the activities.
	Lesson 1 – To develop an understanding of key characters from The Borrowers
- "	https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-key-characters-from-the-borrowers-cgt36c
English	Lesson 2 – To generate vocabulary for character description https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d
402.	Lesson 3 – To develop a rich understanding of words associated with large objects
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-large-objects-6ru68d
Parking Charles	Lesson 4 – To analyse and interpret a setting description from an extract
CURTOHA	https://classroom.thenational.academy/lessons/to-analyse-and-interpret-a-setting-description-from-an-extract-c9k3jr
	Lesson 5 – To plan the opening
	https://classroom.thenational.academy/lessons/to-plan-the-opening-6rrk0e
	For your maths this week, we would like you to continue to focus on decimals. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Recognising common decimal equivalents
Maths	https://classroom.thenational.academy/lessons/recognising-common-decimal-equivalents-6dgk6c
	Lesson 2 – Ordering decimals
The state of the s	https://classroom.thenational.academy/lessons/ordering-decimals-6gt66r Lesson 3 – Multiplying and dividing by 10 (part 1)
	https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-part-1-74rk6t
maths	Lesson 4 – Multiplying and dividing by 10 (part 2)
	https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-part-2-70v30r
	Lesson 4 – Multiplying and dividing by 100 (part 1)
	https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-1-68vk6c
	Lesson 5 – Multiplying and dividing by 100 (part 2)
	https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-2-6ngkcc
	Our current theme in Year 4 is 'Portal to the Past'. For your independent project this week, we would like you to create a factual
Afternoon	poster/information day all about VE Day.
	Think about the following things when researching
Research and	What is VE Day? When and how was it announced?
Independent	How did people celebrate?
Project	Why was it important? Brigh eithe blover Bergen either blover Berg
_	What happened on VE Day? What happened on VE Day? Balding redience and not giving up Balding redience and not give up Balding redience and not giving
Time	Include pictures/images/newspaper headlines