



# Year 4 Knowledge Organiser French Spring Term 'A l'école'

## What I should already know.

Introduce ourselves. What is your name? Numbers 1-20. Colours - What colour is it? Days of the Week. Say likes and dislikes.

On the farm. Names of pets and how to say 'I have or have not' What's your dog like? Adjectives to describe pets.

Useful prepositions. Names of animal habitats.

Names of different foods. Ask the question what is it? I like to eat...What are you eating? Cutlery, what is it? Ingredients, I would like...

Parts of the body. My face – what is it? It hurts. Know how to say my ... is hurting. What are you doing? Names for clothes.

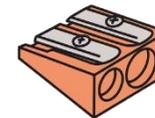
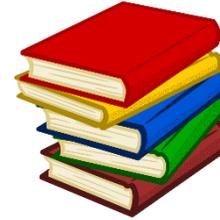
## What will I know by the end of the unit?

- Count to 31.
- Learn the names for the different places in our school.
- Identify the objects in our pencil case.
- Learn the vocabulary based around the different times of the day.
- Learn the names for different subjects in our school.
- Answer comprehension questions about the Magic Bag.

## Vocabulary

**vingt-et-un** – twenty-one  
**vingt-deux** – twenty-two  
**vingt-trois** – twenty-three  
**vingt-quatre** – twenty-four  
**vingt-cinq** – twenty-five  
**vingt-six** – twenty-six  
**vingt-sept** – twenty-seven  
**vingt-huit** – twenty-eight  
**vingt-neuf** – twenty-nine  
**trente** – thirty  
**trente-et-un** – thirty-one  
**un crayon** – a pencil  
**une gomme** – a rubber  
**une règle** – a ruler  
**un stylo** – a pen  
**une calculatrice** – a calculator  
**un feutre** – a felt-tip pen  
**un bâton de colle** – a glue stick  
**un crayon de couleur** – a coloured pencil  
**un taille-crayons** – a pencil sharpener  
**des ciseaux (m)** – a pair of scissors  
**un sac** – a bag  
**une flûte** – a flute  
**une souris** – a mouse  
**un éléphant** – an elephant  
**la salle de classe** – the classroom  
**la cour** – the playground  
**la grande sale** – the hall  
**les toilettes (f)** – the toilets  
**la cuisine** – the kitchen  
**le parking** – the parking  
**la bibliothèque** – the library  
**le terrain de sport** – the sports ground  
**la salle d'informatique** – the computer room  
**midi** – midday  
**minuit** – midnight  
**du matin** – in the morning  
**du soir** – in the evening  
**de l'après-midi** – in the afternoon  
**de la nuit** – in the night  
**et demie** – half past  
**les mathématiques (f)** – maths  
**L'anglais (m)** - English  
**Le français (m)** – French  
**Les sciences (f)** – science  
**le sport** – PE  
**le dessin** – art  
**l'informatique (f)** – ICT  
**la musique** – music  
**l'espagnol (m)** – Spanish

Salut!



The vocabulary in green is the key vocabulary that we want the children to be confident with.

## Key Knowledge

- Identify the objects in our pencil case.
- Learn the vocabulary based around the different times of the day.
- Learn the names for different subjects in our school.

## Outcome



## Assessment

Children read the story 'The Magic Sac' and answer questions about the text.