



Year 6 Home Learning



Wednesday 5th January – Friday 7th January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
<u> </u>	For your reading, we would like you to engage with the text, 'Goodnight Mister Tom' by Michelle Magorian. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To establish a background knowledge of the story and create an initial impression
	https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-
Reading	impression-60rk8r
~	Lesson 2 – To make inferences about characters in the book
	https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt
	Lesson 3 – To make inferences about characters in the book (Part 1)
	https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t
Wester	For your spelling this week, we would like you to focus on word endings. Click on the links below and follow the lessons.
SPELING WORDS	Lesson 1 – To investigate word endings (ant, ent, ance, ence)
* (https://classroom.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c
Spelling	Lesson 2 – To practice and apply word endings (ant, ent, ance, ence)
-,	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-word-endings-ant-ent-ance-ence-including-
	<u>test-cdk3ar</u>
	This week in English, we would like you to use 'The Golden Compass' as inspiration for your lessons. Click on the link for each day
	and follow the lesson.
	Lesson 1 – To identify key characters and events in the plot
English	https://classroom.thenational.academy/lessons/to-identify-key-characters-and-events-in-the-plot-71j68c
	Lesson 2 – To explore expanded noun phrases
	https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd
CAGUSH	Lesson 3 – To generate vocabulary to describe a character
	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-character-c4r6cc
	In class this week, we are focussing on decimals and place value. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Understanding other powers of ten within one million
Maths	https://classroom.thenational.academy/lessons/understanding-other-powers-of-ten-within-one-million-6dh64r
	Lesson 2 – Reading and writing 7-digit numbers
	https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c
maths	Lesson 3 – Understanding how the digits in a number indicate its structure
	https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e
	Our new theme in Year 6 is 'Raiders of the lost Maya'. For your independent project this week, we would like you to investigate
A 64 a mis a a sis	what daily life was like for the Mayans. Produce a factual poster presenting all that you have found. Research carefully and make
Afternoon	sure your work is presented beautifully. Think about the following things when researching
Research and	
Indonondont	What food did they eat? How did they get their food?
Independent	What were the main Mayan jobs? INDEPENDENCE Having a pasition to learn
Project	Where are how did they live? Where are how did they live? Being an active live or Being capabiled Building resilience und not giving up Building resilience und not giving up
Time	How do we know about them? How do we know about them?
Tille	What did they wear?
	Include any other interesting facts you have found.