



## Year 4 Home Learning





Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Walter Tull's Scrapbook' by Michaela Morgan. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To engage with the text
Decading.	https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r
Reading	Lesson 2 – To read about Walter Tull's family and childhood
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr
	Lesson 3 – To read about Walter Tull's career in football
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt
	Lesson 4 – To read about Walter Tull's career in the army
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc
	Lesson 5 – To reflect upon the text we have read
	https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate the suffix ic
	https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac
Spelling	Lesson 2 – To practise and apply knowledge of the suffix ic
Park of the Control o	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d
M ELEKTEN	Lesson 3 – To investigate suffixes (ary/ery)
SPECIALING	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce
Wants	Lesson 4 – To practise and apply knowledge of suffixes (ary/ery)
(V) (V)	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce
	This week, we would like you to focus on journalistic writing. Follow the links for each day and complete the activities.
	Lesson 1 – To identify the features of a newspaper report
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6rv30r
English	Lesson 2 – To investigate compound nouns
	https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c
545 esti-	Lesson 3 – To revise speech punctuation
	https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t
SEWAGE KIES	Lesson 4 – To identify the features of a newspaper report (2)
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6dh3cr
	Lesson 5 – To develop a rich understanding of words associated with feeling surprised
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-
	<u>c5j3jt</u>
	For your maths this week, we would like you to focus on position and direction. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – To describe positions on a 2D grid as coordinates
Maths	https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2d-grid-as-coordinates-c4w66r
	Lesson 2 – To investigate a problem describing position on a 2D grid as coordinates
The Coules	https://classroom.thenational.academy/lessons/to-investigate-a-problem-describing-position-on-a-2-d-grid-as-coordinates-6mv3cr
	Lesson 3 – To plot specified points and draw sides to complete a given triangle
	https://classroom.thenational.academy/lessons/to-plot-specified-points-and-draw-sides-to-complete-a-given-triangle-cgtker
	Lesson 4 – To describe movement between positions as translations of a given unit left/right or up/down (1)
	https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-
	leftright-or-updown-1-65h36t
	Lesson 5 – To describe movement between positions as translations of a given unit left/right or up/down (2)
	https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-
	leftright-or-updown-2-64w3ec  Our current theme in Year 4 is 'Imaginary Worlds' For your independent project this week, we would like you to design your own.
	Our <b>current</b> theme in Year 4 is 'Imaginary Worlds'. For your independent project this week, we would like you to design your own
Afternoon	imaginary garden. Remember to present your work beautifully and think about the following when designing
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Research and	Pond/water feature
Independent	Pond/water feature     Seating area
_	Seating area  - Supplemental Control of the Co
Project	Fun/play area  PDQ (for all and area)
Time	BBQ/food area
	Play house/Tree house
	Don't forget to label it and explain why you have chosen the features/areas.