

≠≠ # HARMONY ≠ ≠

Year 5 Home Learning



Week Commencing: Monday 6th December 2021

nior School	Week Commencing, Monday 6 December 2021
Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'History VIP: Mary Anning' by Kay Barnham. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To introduce the context and genre of a text
	https://classroom.thenational.academy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e
Reading	Lesson 2 – To answer retrieval questions
~	https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-6gv32c
	Lesson 3 – To answer language questions (part 1)
	https://classroom.thenational.academy/lessons/to-answer-language-questions-part-1-6hhkec
	Lesson 4 – To answer language questions (part 2)
	https://classroom.thenational.academy/lessons/to-answer-language-questions-part-2-64wk0c
	Lesson 5 – To make inferences based on a text
	https://classroom.thenational.academy/lessons/to-make-inferences-based-on-a-text-70r3ad
	For your spelling this week, we would like you to focus on c making soft and hard sounds and unstressed vowels in polysyllabic
	words. Click on the links below and follow the lessons.
	Lesson 1 – To investigate c making soft and hard sounds
C III:	https://classroom.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c
Spelling	Lesson 2 – To practise and apply knowledge of c making soft and hard sounds
4	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-
WEEKLY	test-75h64e
SPELLING	Lesson 3 – To investigate unstressed vowels in polysyllabic words
WORDS	https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr
	Lesson 4 – To practise and apply knowledge of unstressed vowels in polysyllabic words
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-
	including-test-6gvk6c
	This week, we would like you to focus on are narrative writing. Follow the links for each day and complete the activities. Lesson 1 – To understand the historical context of Oliver Twist
	https://classroom.thenational.academy/lessons/to-understand-the-historical-context-of-oliver-twist-75jkgd
E. altala	Lesson 2 – To explore word classes
English	https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc
- APA	Lesson 3 – To analyse the film clip and generate vocabulary
	https://classroom.thenational.academy/lessons/to-analyse-a-film-clip-and-generate-vocabulary-6nh3gr
	Lesson 4 – To develop a rich understanding with words associated with meals
CAGUSHI	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-6mw68d
	Lesson 5 – To plan the first part of an opening scene
	https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-an-opening-scene-60rkjt
	This week, we would like you to focus on 2D shapes. For each lesson, watch the video and complete the worksheet/quiz. Click on
	the link and follow the lesson.
	Lesson 1 – Comparing and classifying 2D shapes
N 4 - 4 h -	https://classroom.thenational.academy/lessons/comparing-and-classifying-2-d-shapes-64r34c
Maths	Lesson 2 – Comparing and classifying quadrilaterals
	https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c
The state of the s	Lesson 3 – Comparing and classifying right-angles triangles and equilateral triangles
	https://classroom.thenational.academy/lessons/comparing-and-classifying-right-angled-triangles-and-equilateral-triangles-74r62e
moths	Lesson 4 – Comparing and classifying isosceles and scalene triangles
	https://classroom.thenational.academy/lessons/comparing-and-classifying-isosceles-and-scalene-triangles-c4v3jd
	Lesson 5 – Identifying lines of symmetry in 2D shapes
	https://classroom.thenational.academy/lessons/identifying-lines-of-symmetry-in-2d-shapes-64u6ce
	Currently our theme in Year 5 is 'Ancient Civilisations'. We would like you to research and produce a factual poster about the
	process of Mummification. Please include the following things
Afternoon	process of Mannineation, rease include the following things
	A definition of Mummification.
Research and	
Independent	The main steps for Mummification. INDEPENDENCE Horing a partient to term The main steps for Mummification. INDEPENDENCE Horing a partient to term The main steps for Mummification. The main steps for Mummification. The main steps for Mummification.
•	Images/pictures. Being a prepared learner Being an active liferener Being and Being active liferener Being an active liferener Being an active liferener Being an active liferener Being and Being active liferener Being and Being active liferener Being active literative liferener Being active liferener Being active liferener
Project	Definitions of technical vocabulary. Building resilience and not giving up Being responsible for your cone learning Hering the deality of your cone learning Hering the deality of your cone your cone.
Time	Make sure your poster is beautifully presented.
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