

≠≠ # HARMONY ≠ ≠

Year 5 Home Learning



Week Commencing: Monday 17th January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.				
	For your reading, we would like you to engage with the text, 'Demon Dentist' by David Walliams. Follow the lessons and complete				
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these				
	down.				
	Lesson 1 – To engage with the text				
Reading	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d				
ricaumg	Lesson 2 – To answer questions on the text (part 1)				
	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d				
	Lesson 3 – To analyse characters				
	https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd				
	Lesson 4 – To answer questions on the text (part 2) https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je				
	Lesson 5 – To analyse the author's use of language				
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar				
Spelling	For your spelling this week, we would like you to focus on Greek etymology words and c making soft and hard sounds. Click on the				
	links below and follow the lessons.				
	Lesson 1 – To investigate Greek etymology words with ch, ph and sc spelling				
	https://classroom.thenational.academy/lessons/to-investigate-greek-etymology-words-with-ch-ph-and-sc-spellings-c8w32r				
	Lesson 2 – To practise and apply knowledge of Greek etymology with ch, ph, sc spelling				
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-greek-etymology-ch-ph-and-sc-spellings-				
	including-test-cdk64c				
SPELLING	Lesson 3 – To investigate c making soft and hard sounds				
WORDS	https://classroom.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c				
	Lesson 4 – To practise and apply knowledge of c making soft and hard sounds				
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-				
	test-75h64e				
English	For your English lessons this week, we would like you to focus on diary writing. Click on the link for each day and follow the lesson.				
	Lesson 1 – To generate vocabulary for a diary entry				
	https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-a-diary-entry-64rked				
	Lesson 2 – To understand the features of a diary				
	https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad				
	Lesson 3 – To write a diary entry				
	https://classroom.thenational.academy/lessons/to-write-a-diary-entry-6xjkec				
	Lesson 4 – To write an alternative ending to a story				
	https://classroom.thenational.academy/lessons/to-write-an-alternative-ending-to-a-story-c4rkad				
	Lesson 5 – To develop reading for pleasure through discussion of favourite characters				
	https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-				
	<u>70tket</u>				
	In class this week, we are continuing to focus on multiplication and division. For each lesson, watch the video and complete the				
	worksheet/quiz. Click on the link and follow the lesson.				
	Lesson 1 – Short multiplication				
Maths	https://classroom.thenational.academy/lessons/short-multiplication-c8v64c				
	Lesson 2 – Long multiplication				
	https://classroom.thenational.academy/lessons/long-multiplication-68u38t				
	Lesson 3 – Using factors to multiply				
maths	https://classroom.thenational.academy/lessons/using-factors-to-multiply-6wtp4r				
	Lesson 4 – Using multiples to divide				
	https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd				
	Lesson 5 – Short division				
	https://classroom.thenational.academy/lessons/short-division-6gt64d				
Afternoon	Our current theme in Year 5 is 'Our Volatile Planet'. For your independent project this week, we would like you to produce a factual poster/information page all about volcanoes. Think about the following things when researching				
Research and	Types of volcanoes.				
Independent	The Ring of Fire. INDEPENDENCE Having a panion to learn				
ucpciiuciil	What happens when a volcano erupts? What happens when a volcano erupts? Being a reproceed learner Being an active florerer Being an active florerer Being an active florerer Being and active florerer Being active florerer Being and active florerer Being active florerer Be				
•	Being organised				
Project	The structure of a Volcano. Building resilience and not giving up Being responsible for your cwn learning Harring the doublit to work on your own learning. Harring the doublit to work on your own. The structure of a Volcano.				
•	What happens when a volcano erupts? The structure of a Volcano. Make sure you present your work beautifully and to include pictures/images.				