



Year 4 Knowledge Organiser French Autumn Term 'Le Corp'

What I should already know.

Introduce ourselves. What is your name?
Numbers 1-20. Colours - What colour is it?
Days of the Week Say likes and dislikes.
On the farm. Names of pets and how to say
'I have or have not' What's your dog like?
Adjectives to describe pets.
Useful prepositions. Names of animal
habitats.
Names of different foods. Ask the question
what is it? I like to eat...What are you eating?
Cutlery, what is it? Ingredients, I would like...

What will I know by the end of the unit?

- Name the parts of the body.
- Identify the features on my face.
- Describe what is hurting on my body.
- Explain what we are doing.
- Identify different items of clothing.
- Read and translate a familiar story.

Vocabulary

le bras - the arm
la jambe - the leg
la tête - the head
le pied - the foot
le ventre - the stomach
le dos - the back
le genou - the knee
l'épaule (f) - the shoulder
la main - the hand
le doigt - the finger
le visage - the face
l'œil (m) - the eye
les yeux (m) - the eyes
le nez - the nose
la joue - the cheek
l'oreille (f) - the ear
la bouche - the mouth
les dents (f) - the teeth
J'ai mal à la tête - I have a headache.
J'ai mal au bras - My arm is hurting.
J'ai mal à l'oreille - I have earache.
J'ai mal au pied - My foot is hurting.
J'ai mal au ventre - I have stomachache.
J'ai mal au dos - I have backache.
J'ai mal au genou - My knee is hurting.
J'ai mal au doigt - My finger is hurting.
J'ai mal aux dents - I have toothache.
Où as-tu mal? Where does it hurt?
J'ai mal...My... is hurting. / I have... ache.
j'écris - I write
je lis - I read
je parle - I talk
j'écoute - I listen
je nage - I swim
je marche - I walk
je peins - I paint
Qu'est ce que tu fais ce matin/ Qu'est ce que tu fais cet après midi - What are you doing this morning / this afternoon?
Ce matin / Cet après-midi, je...This morning... / This afternoon, I'm
une robe - a dress
un pantalon - trousers
un pull - a jumper
un tee-shirt - a T-shirt
une chemise - a shirt
une jupe - a skirt
Qu'est-ce que c'est? What is it?
C'est... It's...
un coup de pied - a kick
affamé - hungry
apporter - to take
frapper - to knock
entendre - to hear
voir - to see

Salut!



Key Knowledge

- Identify the parts of the body.
- Describe what is hurting on my body.
- Identify different items of clothing.

The vocabulary in **green** is the key vocabulary that we want the children to be confident with.

Outcome



Assessment

Writing Assessment: Describe Little Red Riding Hood and what she is wearing.