

★★★HARMONY ★★ Year 4 Home Learning

Week Commencing: Monday 9th May 2022



| Morning Work | Please see Morning Work attached separately – this is what the children are doing in school this week. |
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| | For your reading, we would like you to engage with the text, 'Hansel and Gretel' by Anthony Browne. Follow the lessons and |
| | complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go - you don't have to write all |
| | of these down. |
| | Lesson 1 – To engage with a text |
| - " | https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t |
| Reading | Lesson 2 – To answer questions on the text |
| pre. | https://classroom.thenational.academy/lessons/to-answer-guestions-on-the-text-71jk4r |
| | Lesson 3 – To answer questions on the text |
| | https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr |
| | Lesson 4 – To analyse a character |
| | https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct |
| | Lesson 5 – To explore a genre |
| | https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd |
| | For your spelling this week, we would like you to focus on double consonants and compound words. Click on the links below and |
| | follow the lessons. |
| | Lesson 1 – To investigate double consonants |
| Spelling | https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er |
| | Lesson 2 – To practise and apply knowledge of double consonants |
| W EIEKELY | https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t |
| SPICIALINE | Lesson 3 – To investigate compound nouns |
| Wanas | https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c |
| ¥ N | Lesson 4 – To practise and apply knowledge of compound words |
| | https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d |
| | This week, we are learning about narrative writing. Follow the links for each day and complete the activities. |
| | Lesson 1 – To engage with the poem |
| | https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r |
| English | Lesson 2 – To explore the function of apostrophes |
| | https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d |
| | Lesson 3 – To generate vocabulary to write the opening |
| | https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct |
| | Lesson 4 – To develop a rich understanding of words associated with being confident |
| | https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-confident-cgt3a |
| | Lesson 5 – To plan the opening |
| | https://classroom.thenational.academy/lessons/to-plan-the-opening-68wk0d |
| Maths | For your maths this week, we would like you to continue to focus on decimals. For each lesson, watch the video and complete the |
| | worksheet/quiz. Click on the link and follow the lesson. |
| | Lesson 1 – Rounding decimals (part 2) |
| | https://classroom.thenational.academy/lessons/rounding-decimals-part-2-64t38t |
| | Lesson2 – Decimal number bonds |
| | https://classroom.thenational.academy/lessons/decimal-number-bonds-c8vk4t |
| | Lesson 3 – Mental addition and subtraction |
| | https://classroom.thenational.academy/lessons/mental-addition-and-subtraction-70uk4t |
| | Lesson 4 – Recognising decimal hundredths (part 1) |
| | https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed |
| | Lesson 5 – Recognising decimal hundredths (part 2) |
| | https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-2-cmukcd |
| | Our current theme in Year 4 is 'Portal to the Past'. For your independent project this week, we |
| Afternoon | would like you to research the Battle of Britain and produce and information page all about it. |
| Afternoon | |
| Research and | Research carefully and remember to present your work beautifully. |
| Independent | |
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| Project | POW2 |
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