







Year 3 Home Learning

Week Commencing: Monday 7th February 2022

<p>Morning Work</p>	<p>Please see Morning Work attached separately – this is what the children are doing in school this week.</p>
<p>Reading</p> 	<p>For your reading, we would like you to engage with the text, 'Into the Forest' by Anthony Browne. Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.</p> <p style="text-align: center;">Lesson 1 – Engage with a text. https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd</p> <p style="text-align: center;">Lesson 2 – Answer questions on a text. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t</p> <p style="text-align: center;">Lesson 3 – Answer questions on a text. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r</p> <p style="text-align: center;">Lesson 4 – Answer questions on a text https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr</p> <p style="text-align: center;">Lesson 5 – To analyse the author's use of colour https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc</p>
<p>Spelling</p> 	<p>For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.</p> <p style="text-align: center;">Lesson 1 – To investigate suffixes https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r</p> <p style="text-align: center;">Lesson 2 – To practise and apply knowledge of suffixes https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t</p> <p style="text-align: center;">Lesson 3 – To investigate suffixes (ly) https://classroom.thenational.academy/lessons/to-investigate-suffixes-ly-suffix-6crpcr</p> <p style="text-align: center;">Lesson 4 – To practise and apply knowledge of suffixes (ly) https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3gc</p>
<p>English</p> 	<p>This week, we are would like you to learn about instructional writing. Follow the links for each day and complete the activities.</p> <p style="text-align: center;">Lesson 1 – To identify the features of instructions https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r</p> <p style="text-align: center;">Lesson 2 – To explore 'being' verbs https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r</p> <p style="text-align: center;">Lesson 3 – To devise ingredients for our monster pizza https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd</p> <p style="text-align: center;">Lesson 4 – To develop a rich understanding of words associated with disgusting food https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d</p> <p style="text-align: center;">Lesson 5 – To generate vocabulary to use in our instructions https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c</p>
<p>Maths</p> 	<p>In class this week, we are focussing on graphs. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson.</p> <p style="text-align: center;">Lesson 1 – Reading and understanding pictograms https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xj62c</p> <p style="text-align: center;">Lesson 2 – Constructing pictograms https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar</p> <p style="text-align: center;">Lesson 3 – Reading and interpreting bar graphs https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c</p> <p style="text-align: center;">Lesson 4 – Collecting and presenting data using tallies, tables and graphs https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r</p> <p style="text-align: center;">Lesson 5 – Interpreting and presenting data in pictograms and bar charts https://classroom.thenational.academy/lessons/interpreting-and-presenting-data-in-pictograms-and-bar-charts-6tk3ar</p>
<p>Afternoon Research and Independent Project Time</p>	<p>Our current theme in Year 3 is 'A journey through the Ages'. For your independent project this week, we would like you to produce a factual poster/information page all about Stonehenge. Remember to include as many facts as you can find as well as drawings/images, and to present your work beautifully. Think about the following things when researching...</p> <ul style="list-style-type: none"> • When is it believed to have been built? • Why do we think it was built? • Where is it? • How do we think it was built? • What does it look like? Include images/pictures. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>INDEPENDENCE Having a passion to learn Being a prepared learner Being an active listener Being organised Building resilience and not giving up Being responsible for your own learning Having the ability to work on your own</p> </div> <div style="text-align: center;">  </div> </div>