# Herne Junior Soltool

## Year 4 Knowledge Organiser Imaginary Worlds

### What I should already know.

Location Knowledge Locate and name the continents on a World Map. Locate and name the countries making up the British Isles, with their capital cities. Identify longest rivers in the world, largest deserts, highest mountains. Identify the position and significance of Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn. Locate the main countries of Europe, including Russia. Identify capital cities of Europe.

<u>Place Knowledge</u> Compare a region in UK with a region in South America with significant differences and similarities. Brazilian rainforest with Petersfield.

#### Human and Physical geography

Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)

#### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Learn the eight points of a compass, 4 figure grid reference, some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe and record the human features and physical in the local area. including sketch maps, plans, graphs and digital technologies. Expand map skills to include non-UK countries.

### What will I know by the end of the unit?

- Understand the term imaginary and research different imaginary worlds.
- Identify descriptive language in text to create imaginary worlds.
- Create a mythical creature.
- Use maps, atlases and globes to locate countries.
- Create a landscape with different geographical features.
- Read a map and identify symbols.
- Use geographical features and OS symbols to plan a map
- Use geography knowledge to create an imaginary map.

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Imaginary

Maps Atlases Globes **Symbols** Cities Continents Countries Scales Landscape Landform Rivers Europe Lakes Forests Oceans Deserts Grid Referencing **Capital Cities** Climate Natural Man-made Compass **Compass Points** Grid Referencing OS Symbols Contours Key Mountains Settlements

# Learning Outside

Children explore using a compass in our school grounds.

## Key Knowledge

Locate and name the seven continents on a world map.

Read and identify map symbols.

Know how to use the eight compass points.

Use geographical features and OS symbols to create a map.

## Diagrams

