



Year 4 Home Learning





uior School	Junior
Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Walter Tull's Scrapbook' by Michaela Morgan. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To engage with the text
Pooding	https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r
Reading	Lesson 2 – To read about Walter Tull's family and childhood
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr
	Lesson 3 – To read about Walter Tull's career in football
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt
	Lesson 4 – To read about Walter Tull's career in the army
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc
	Lesson 5 – To reflect upon the text we have read
	https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate the suffix ic
C III	https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac Lesson 2 – To practise and apply knowledge of the suffix ic
Spelling	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d
WEEKLY	Lesson 3 – To investigate suffixes (ary/ery)
SPELLING	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce
WORDS	Lesson 4 – To practise and apply knowledge of suffixes (ary/ery)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce
	This week, we would like you to focus on journalistic writing. Follow the links for each day and complete the activities.
	Lesson 1 – To identify the features of a newspaper report
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6rv30r
English	Lesson 2 – To investigate compound nouns
Liigiisii	https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c
1935 Alice	Lesson 3 – To revise speech punctuation
Sept. Complete	https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t
207 WELLSUE	Lesson 4 – To identify the features of a newspaper report (2)
"VIOLEDIA	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6dh3cr
	Lesson 5 – To develop a rich understanding of words associated with feeling surprised
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-
	<u>c5j3jt</u>
	For your maths this week, we would like you to focus on position and direction. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – To describe positions on a 2D grid as coordinates
Maths	https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2d-grid-as-coordinates-c4w66r
	Lesson 2 – To investigate a problem describing position on a 2D grid as coordinates
The state of the s	https://classroom.thenational.academy/lessons/to-investigate-a-problem-describing-position-on-a-2-d-grid-as-coordinates-6mv3cr Lesson 3 – To plot specified points and draw sides to complete a given triangle
	https://classroom.thenational.academy/lessons/to-plot-specified-points-and-draw-sides-to-complete-a-given-triangle-cgtker
maths	Lesson 4 – To describe movement between positions as translations of a given unit left/right or up/down (1)
	https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-
	leftright-or-updown-1-65h36t
	Lesson 5 – To describe movement between positions as translations of a given unit left/right or up/down (2)
	https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-
	leftright-or-updown-2-64w3ec
	Our new theme in Year 4 is 'Portal to the Past'. For your independent project this week, we would like you to produce a factual
	poster/information page all about evacuation during the war. Remember to present your work beautifully and to think about the
Afternoon	following things when researching
Research and	
	Why were children evacuated?
Independent	Where were children evacuated from and to? Note Note
Project	What did children have to take with them? What did children have to take with them?
-	How long were children evacuated for?
Time	Did they stay in contact with their parents? How?
	How do you think it would have felt to be evacuated?