

National Statutory Requirements (DFE Statutory Guidance on Health Education and Relationship Education)

- that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.

PSHE



Economic Wellbeing – Year 4

Progression of Skills (PSHE ASSOCIATION PROGRAMME OF STUDY 2020)

- H38. how to predict, assess and manage risk in different situations
- L17. about the different ways to pay for things and the choices people have about this
- L19. that people's spending decisions can affect others and the environment (e.g. Fairtrade, buying single-use plastics, or giving to charity)
- L20. to recognise that people make spending decisions based on priorities, needs and wants
- L21. different ways to keep track of money
- L22. about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe
- L24. to identify the ways that money can impact on people's feelings and emotions

Series of Lessons

- WALT: make use of simple financial information to plan and manage money.
- WALT: recognise how people's spending can impact others.

Pending Summer 2023

Unit Outcome

In this unit of work, pupils learn:

- methods to keep track of money
- how people's spending affects others (ie. Fairtrade, single use plastics, giving to charity)
- how money can impact people's feelings and emotions
- ways money can be won or lost and how this can impact wellbeing

R&R and Herne Harmony Values

Article 5, Article 12, Article 29,
Respect, Independence, Motivation, Honesty

Vocabulary

Risks, Tracking, Impact,
Spending

Resources

Flipcharts
Worksheets on
system,
Baseline
Assessments,
Resources on
system.