



Year 4 Knowledge Organiser Spring Term

Drawing and Colour & Paint

What I should already know (Year 3)

- Improve pencil control and fine motor skills.
- Explore mark making using a range of media.
- Use lines to show emotion.
- Sketch and draw using mark making techniques.
- Create 3D effects when drawing.
- Observe and sketch the outline of curved shapes.
- Combine mark making and light and shadow to observe and draw.
- Use found tools for drawing and mark making.
- Apply watercolour paint correctly.
- Understand how to mix paint colours (colour theory)
- Mix new colours accurately.
- Mix colours to express emotions.
- Explore the use of colour in art (Kandinsky).
- Use colour and line as a form of expression.

Wish Feathers

What will I know by the end of the unit?

- Explore a range of media to draw from observation.
- Explore using pattern and line to create texture.
- Explore wet on wet paint techniques.
- Draw and paint a realistic feather.
- Combine pattern, line and colour to create a textured image.
- Create a meaningful wish for the environment.

Vocabulary

Media

Decorative

Observe

Blotch

Bleeds

Pattern

Shape

Outline

Detail

Realistic

Line

Colour

Techniques

Textured



Sketchbook Focus & Key Knowledge

Create intricate patterns using different grades of pencil and other implements/media to create lines, patterns, marks and develop tone.

Confidently control the types of marks made and experiment with different effects and textures.

Understand wet on wet paint techniques.

Outcome



Children apply skills to create a meaningful wish feather for the environment.