

## **\*\*HARMONY\*\*\*** Year 3 Home Learning



## Week Commencing: Monday 29<sup>th</sup> November 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
For your re	eading, we would like you to engage with the text, 'Mulan' by Michaela Morgan. Follow the lessons and complete the
tasks. As you	I follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – Engage with a text
	https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c
	Lesson 2 – Answer questions on a text (Part 1)
Reading	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac
1	Lesson 3 – Answer questions on a text (Part 2)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd
	Lesson 4 – To explore a character
	https://classroom.thenational.academy/lessons/to-explore-character-64tk4e
~	Lesson 5 – To explore themes https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d
For	your spelling this week, we would like you to focus on plurals. Click on the links below and follow the lessons.
	Lesson 1 – Investigate suffixes – plurals.
Spelling	https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c
	Lesson 2 – Practise and apply knowledge of suffixes – plurals.
https://c	classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc
SPIELLUME	Lesson 3 – Investigate more suffixes – plurals.
Wanasi Vanasi	https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd
1 N N	Lesson 4 – Practise and apply knowledge of suffixes - more plurals.
https://clas	$sroom. the national. a cademy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c_{\rm c}$
This week, v	we are continuing to learn about writing a narrative in school. Follow the links for each day and complete the activities.
	Lesson 1 – To develop a rich understanding of words associated with night time
https://cla	assroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-75h6ct
English	Lesson 2 – To sequence and retell the build up
C	https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-build-up-c5h3gt
Salt. China	Lesson 3 – To generate vocabulary for the build up
and an an	https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-6mu6cd
20 SHUSHE	Lesson 4 – To write the build-up (part 1)
	https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-ccv62c
	Lesson 5 – To write the build-up (part 2)
	https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc
In class thi	s week, we are continuing to focus on multiplication and division. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Exploring division strategies
Maths	https://classroom.thenational.academy/lessons/exploring-division-strategies-c8tk4c
	Lesson 2 – Deriving new facts from multiplication facts
STA- COM	https://classroom.thenational.academy/lessons/deriving-new-facts-from-multiplication-facts-64w68c
	Lesson 3 – Using arrays to multiply a 2-digit number by a 1-digit number
https://	//classroom.thenational.academy/lessons/using-arrays-to-multiply-a-2-digit-number-by-a-1-digit-number-cctk4c
Constant of the second	Lesson 4 – Using dienes to multiply a 2-digit number by a 1-digit number
https:/	/classroom.thenational.academy/lessons/using-dienes-to-multiply-a-2-digit-number-by-a-1-digit-number-c5hk6c
	Lesson 5 – Exploring commutativity in multiplication
	https://classroom.thenational.academy/lessons/exploring-commutativity-in-multiplication-68tp6r
	our theme in Year 3 is 'Environmental Detectives'. In school, you have been using your detective skills to discover all
Afternoon	Amazon Rainforest. We would like you to create a 'Save the Rainforest' Poster. You will need to research carefully and
	produce a beautiful and eye-catching poster.
Research and	Remember to include the following information.
Independent	
	title for your poster.
rioject	acts and statistics.
Time	he effects of deforestation.
• •	/hat can people do to help?
	rawings and images.
• N	1ake your poster colourful and neat.