Year 3 Curriculum Map 2021-2022 – Herne Junior School

Harri
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Subject	Autumn	Spring	Summer
Theme	1.Environmental Detectives (12 weeks) 2. Herne Histories - A Journey Through the Ages (2 weeks)	1. Herne Histories - A Journey Through the Ages (5 weeks) 2. Healthy Heroes (12 weeks)	Herne Histories - Rocking Romans (10 weeks)
English	Description/Recount – Environmental Detectives (The Great Kapok Tree, The Shaman's Apprentice) Information texts- Environmental Detectives (Various non-fiction texts, identifying and applying features to create their own information text about Amazon animals) Descriptions – Environmental Detectives (Linked to familiar settings) Narrative – Environmental Detectives (based on the book The Tunnel - children use feelings, thoughts, senses and 'show don't tell' when emerging into a setting) Author appreciation (comparing books by the author Emily Gravett) Letter writing – Environmental Detectives (Identifying and using features of a letter, writing in response to Kamanya - a boy from the Amazon Rainforest who wrote to the children at the beginning of Environmental Detectives) Shape Poetry (focussing on adjectives and alliteration, whilst linking to Christmas) Whole Class Reading: Reading Explorers Lob by Linda Newbery	Narrative — A Journey Through the Ages (Reading and adapting the story plot, focussing on setting descriptions) Performance Poetry (Focussing on performance criteria, rhythm, rhyme and expression. Writing in the style of a poem- The Sound Collector) Instructional writing — A Journey Through the Ages / (Focussing on using co-ordinating and subordinating conjunctions, using themebased texts to write a Survival Guide) Healthy Heroes / Matilda (WCR) (Identifying and applying features of instructions. How to make a healthy snack to improve the quality of life for The Wormwoods) Character Descriptions — Matilda (WCR) (Write an informative character description) Whole Class Reading: Matilda by Roald Dahl	Adventure and Mystery Narrative (Exploring and using techniques to build tension and suspense) Roman Recounts – Rocking Romans (Writing a factual story which builds tension. Including character descriptions, recounts and letter writing) Non Chronological Reports – Rocking Romans (Gather and present information about the Romans) Newspaper Reports – Rocking Romans (Research and present information about the eruption of Mount Vesuvius during the Roman Empire, using the story Escape from Pompeii) Whole Class Reading: Roman Diary, The Journal of Iliona by Richard Platt

Science	Light and Shadow	Rocks and Soils	Animals including humans (continued)	
Jeieriee	Magnets Longitudinal Study A colour palette throughout the seasons	Animals including humans (linking with healthy heroes) Longitudinal Study	Plants Longitudinal Study A colour palette throughout the seasons	
		A colour palette throughout the seasons		
Computing	We are E-Safety Legends	We are E-Safety Legends	We are E-Safety Legends	
	We are Researchers	We are Coders and Programmers	We are Music Makers	
	We are Presenters	We are Data Handlers	we are Music Makers	
R.E	Symbol – The Tree of Life	Wisdom	Ceremonies – Church visit	
	Festivals – Christmas	Festivals – Easter	Temptation	
PDL	Settling in (Rights and Responsibilities/class charter)	Emotional Well-being	Staying Safe at School	
	Friendships	Physical Health (Healthy Heroes)	Economic Well-being	
D.T	Textiles – Christmas Decoration	Food – Healthy Snacks (Pasta Salad)	Display frame – Romans	
History	Changes in Britain from Stone age to Iron age	Changes in Britain from Stone age to Iron age continued	The Roman Empire's Impact on British Settlements	
Geography	Locational and Place knowledge Making comparisons between our local area and South America. Human and Physical Geography Describing and understanding the key aspects of climate zones, types of settlement and land use. Geographical skills and field work Using ordnance surveys and atlases to locate countries and describe features.	Human and Physical Geography: Appreciate the space around us and its impact on our physical and mental health.	Locational Knowledge: Where did the Romans come from and where did they rule?	
Music	Animal Rainforest – listening and responding, improvising and composing, playing and performing Christmas performance – singing, playing and performing	Singing - Three Little Birds, Bob Marley Rhythm Games	Composer study – John Williams	
Art	Drawing and mark making (including cave drawings) Colour and paint	David Hockney	Sculpture – Roman pots	
MFL	Bonjour : Greetings and numbers	Animals	Food	
P.E	Gymnastic Activities	Dance – Stone Age	OAA (Orienteering)	
	Multi-skills	OAA (Team building)	Athletics	
	Invasion activities (links to netball and basketball)	Invasion activities (links to hockey, football and tennis)	Strike and Field activities (links to rounders, cricket and stoolball)	