



Year 6 Home Learning





	g Work attached separately – this is what the children are doing in school this week.
i or your reduing, we would in	ke you to engage with the text, 'A Career in Computer Games' by Anthony Horowitz. Follow the
lessons and complete the tasks	As you follow the video, you will find some tasks are for you to answer as you go – you don't have
ressens and complete the tasks.	to write all of these down.
	Lesson 1 – Engage with the text and main characters
https://classroom.	thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e
Reading	Lesson 2 – Consider the author's use of language
	l.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-
4	character-68u62r
	Lesson 3 – To consider a character's experience
https://classi	oom.thenational.academy/lessons/to-consider-a-characters-experience-chj3er
	Lesson 4 – Make inferences and predictions
https://classr	oom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct
	Lesson 5 – Analyse a setting and consider its impact on the reader
	ional.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d
	eek, we would like you to focus on suffixes. Click on the links below and follow the lessons.
, , ,	Lesson 1 – Investigate suffixes
https://classroo	m.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat
Spelling	Lesson 2 – Practise and apply knowledge of suffixes
https://classroom.thenational.a	academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-
	6tgk2c
W EIGKILIVI	Lesson 3 – Investigate the suffix - ous
	assroom.thenational.academy/lessons/to-investigate-the-suffix-ous-ccu3et
Wanjasi	Lesson 4 – Practise and apply knowledge of suffixes
https://classroom.thenatio	nal.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-6rv34d
This week in English, we we	ould like you to focus on narrative writing. Click on the link for each day and follow the lesson.
	Lesson 1 – To build knowledge of the historical context
https://classroom.thenati	onal.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-narrative-crt68r
English	Lesson 2 – To explore simple and compound sentences
https://classroom	n.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t
	Lesson 3 – To generate descriptive vocabulary
	oom.thenational.academy/lessons/to-generate-descriptive-vocabulary-cmv62c
W. DUTI. DHa	on 4 – To generate a rich understanding of words associated with cities
https://classroom.thenation	nal.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-cities-71k36c
https://elease	Lesson 5 – To write a setting description (part 1)
	oom.thenational.academy/lessons/to-write-a-setting-description-part-1-6gup2c
This week, we would like yo	ou to focus on missing angles and lengths. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson. Lesson 1 – Find the value of missing angles
https://clas	seroom thenational academy/lessons/find-the-value-of-missing-angles-6cr3ie
Maths https://clas	Lesson 2 – Compare and classify triangles
https://cla	ssroom.thenational.academy/lessons/compare-and-classify-triangles-6mu6at
netps://cia.	Lesson 3 – Compare and classify quadrilaterals
https://classr	oom.thenational.academy/lessons/compare-and-classify-quadrilaterals-71h38c
The state of the s	Lesson 4 – Find unknown angles in triangles
https://clas	sroom.thenational.academy/lessons/find-unknown-angles-in-triangles-6tgkcd
	Lesson 5 – Find the value of missing angles in quadrilaterals
https://classroom.tl	nenational.academy/lessons/find-the-value-of-missing-angles-in-quadrilaterals-cdgk0r
	Raiders of the lost Maya'. For your independent project this week, we would like you to create an
information page all al	out Maya Temples. Make sure you research carefully and present your work beautifully.
Afternoon	Think about the following things when researching
Research and	
Different types of tem	pples
Independent What were they used	for?
• What were they used	
wildt were they asea	?
Project • How were they made	?
Project • How were they made	