



# Year 4 Home Learning

Week Commencing: Monday 28<sup>th</sup> February 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
<p>Reading</p> 	<p>For your reading, we would like you to engage with the text, 'There's A Boy In The Girls' Bathroom' by Louis Sachar. Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.</p> <p>Lesson 1 – To engage with the text  <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhkd">https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhkd</a></p> <p>Lesson 2 – To analyse a character (Bradley)  <a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c">https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c</a></p> <p>Lesson 3 – To analyse a character (Jeff)  <a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd">https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd</a></p> <p>Lesson 4 – To explore Bradley further  <a href="https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d">https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d</a></p> <p>Lesson 5 – To explore a theme  <a href="https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt">https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt</a></p>
<p>Spelling</p> 	<p>For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.</p> <p>Lesson 1 – To investigate suffixes (past and present)  <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</a></p> <p>Lesson 2 – To practise and apply knowledge of suffixes (past and present)  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e</a></p> <p>Lesson 3 – To investigate more suffixes (past and present)  <a href="https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-64wp2c">https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-64wp2c</a></p> <p>Lesson 4 – To practise and apply knowledge of more suffixes (past and present)  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c</a></p>
<p>English</p> 	<p>This week, we are learning about explanation writing. Follow the links for each day and complete the activities.</p> <p>Lesson 1 – To identify the features of an explanation text  <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cw4d">https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cw4d</a></p> <p>Lesson 2 – To explore pronouns  <a href="https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr">https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</a></p> <p>Lesson 3 – To develop an understanding of the chocolate making process  <a href="https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r">https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r</a></p> <p>Lesson 4 – To develop a rich understanding of words associated with delicious food  <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6vv66d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6vv66d</a></p> <p>Lesson 5 – To write complex sentences  <a href="https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3ic">https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3ic</a></p>
<p>Maths</p> 	<p>For your maths this week, we would like you to focus on fractions. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson.</p> <p>Lesson 1 – Divide and describe the same whole when divided into differing numbers of equal parts  <a href="https://classroom.thenational.academy/lessons/divide-and-describe-the-same-whole-when-divided-into-differing-numbers-of-equal-parts-c9k36e">https://classroom.thenational.academy/lessons/divide-and-describe-the-same-whole-when-divided-into-differing-numbers-of-equal-parts-c9k36e</a></p> <p>Lesson 2 – Understand fraction notation to represent a relationship between part and whole  <a href="https://classroom.thenational.academy/lessons/understand-fraction-notation-to-represent-a-relationship-between-part-and-whole-74wkrc">https://classroom.thenational.academy/lessons/understand-fraction-notation-to-represent-a-relationship-between-part-and-whole-74wkrc</a></p> <p>Lesson 3 – Begin to use and understand the terms numerator and denominator  <a href="https://classroom.thenational.academy/lessons/begin-to-use-and-understand-the-terms-numerator-and-denominator-cmw3ee">https://classroom.thenational.academy/lessons/begin-to-use-and-understand-the-terms-numerator-and-denominator-cmw3ee</a></p> <p>Lesson 4 – Name unit fractions and match them with the fraction notation and a representation  <a href="https://classroom.thenational.academy/lessons/name-unit-fractions-and-match-them-with-the-fraction-notation-and-a-representation-chgk8c">https://classroom.thenational.academy/lessons/name-unit-fractions-and-match-them-with-the-fraction-notation-and-a-representation-chgk8c</a></p> <p>Lesson 5 – Embed previous fraction work using a linear model  <a href="https://classroom.thenational.academy/lessons/embed-previous-fraction-work-using-a-linear-model-cgt30e">https://classroom.thenational.academy/lessons/embed-previous-fraction-work-using-a-linear-model-cgt30e</a></p>
<p>Afternoon Research and Independent Project Time</p>	<p>Our <b>current</b> theme in Year 4 is 'Imaginary Worlds'. For your independent project this week, we would like you to design your own map for your imaginary world.</p> <p>Remember to present your work beautifully and think about the following when designing...</p> <p>Will the page be landscape or portrait for your map?          What type of land will you create (island, bordered country, landlocked)?          What key features will it have (hills, mountains, rivers, sea, deserts, settlements)?          Can you include any OS map symbols?          Can you include a compass rose?          Do you need to include a key?          Are there any roads?</p> <p>Your map should match the landscape you designed in class for your mythical creature.</p>  