

Year 4 Homework, Spring Term 2 Week 1

Don't forget to practise learning the poems.



Maths: Fun Five!



<p>One</p> <p>Write a sentence to explain to an alien what a fraction is.</p>	<p>Four</p> <p>Order the fractions on the number line.</p> <p>$\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{2}$</p>	<p>One</p> <p>Which representation shows $\frac{1}{8}$?</p>	<p>Four</p> <p>Darcey has $\frac{9}{10}$ of a jug of water. She pours $\frac{3}{10}$ into her glass. What fraction is left?</p>
<p>Two</p> <p>How many different ways can you show the fraction $\frac{1}{2}$?</p>	<p>Five</p> <p>Odd one out?</p> <p>$\frac{2}{4}$</p> <p>$\frac{1}{2}$</p>	<p>Two</p> <p>Order the fractions on the number line.</p> <p>$\frac{1}{10}$ $\frac{1}{2}$ $\frac{1}{8}$ $\frac{1}{4}$ $\frac{1}{3}$</p>	<p>Five</p> <p>Which subtraction gives the greatest answer?</p> <p>$\frac{10}{20} - \frac{2}{20} = \frac{?}{20}$</p> <p>$\frac{5}{10} - \frac{1}{10} = \frac{?}{10}$</p> <p>Explain your reasoning!</p>
<p>Three</p> <p>Which representation shows $\frac{2}{3}$?</p>	<p>Three</p> <p>$\frac{4}{9} + \frac{7}{9} = \frac{?}{?}$</p>		

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

Spellings

Core

affect
afflict
affirm
affix
afford
affection
tight
tighter
tightest
tightness
baby
rabbit
only
over
calendar
popular

Support

nobody
nowhere
anybody
anything
football
weekend
dustbin
bonfire
windmill
June
Duke
prune
see
she
possess
possible

SPaG Challenge in books please

Circle the correct form of the underlined verbs in the sentences below.

We go round to Sally's and took / take her to the shops.
Yesterday, we drove to France and buy / bought some food.
I eat muesli for breakfast and I had / have soup for lunch.
On Monday, I made a cake and bake / baked bread.
Sometimes I like to pretend / pretended I am a superhero.

Times Tables Activities

Please do some of the following:

Daily times tables on TT Rockstars
Daily time tables in booklet
Times tables training grid
Times tables wheels
Daily chanting and oral questioning

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Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

Stone Age Stew

10 A hearty and warming Stone Age stew is a welcome
19 luxury after a long day of hunting and gathering.
29 First, you will need to prepare the stock. For a
37 flavoursome and rich-tasting stock, you must use
46 the finest and freshest herbs so scavenge the woods
54 for juniper berries, nettle leaves, sunflower seeds and
65 hazelnuts. Add them to water in a large stone pot and
76 drop in some red-hot stones to heat the mixture. Why
85 not include some mammoth blood to give the stock
89 a deep, earthy flavour?
96 Next, roast today's catch over the fire
103 on a spit. When blackened, chop it
111 into small pieces and add it into your
118 stock. Keep stirring so that your stew
124 does not congeal. Serve piping hot
133 with a fresh lump of bone on the side.



Quick Questions



1. What do you think the word 'congeal' means in this text?



2. Which creature's blood would give this stock a deep, earthy flavour?



3. How does the author make this stew sound appealing?



4. How does this stew compare to food we eat today?