



Year 4 Home Learning



Week Commencing: Monday 31st January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Hansel and Gretel' by Anthony Browne. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To engage with a text
	https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t
Reading	Lesson 2 – To answer questions on the text
	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r
	Lesson 3 – To answer questions on the text
	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr
	Lesson 4 – To analyse a character
	https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct
	Lesson 5 – To explore a genre
	https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd
	For your spelling this week, we would like you to focus on double consonants and compound words. Click on the links below and
	follow the lessons.
	Lesson 1 – To investigate double consonants
Spelling	https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er
4	Lesson 2 – To practise and apply knowledge of double consonants
WEEKLY	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t
SPELLING	Lesson 3 – To investigate compound nouns
WORDS	https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c
,	Lesson 4 – To practise and apply knowledge of compound words
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d
	This week, we are learning about narrative writing. Follow the links for each day and complete the activities.
	Lesson 1 – To practise punctuating speech
	https://classroom.thenational.academy/lessons/to-practise-punctuating-speech-cgu3jd
English	Lesson 2 – To write a narrative build-up
	https://classroom.thenational.academy/lessons/to-write-a-narrative-build-up-6ctpac
	Lesson 3 – To analyse a visual film clip
	https://classroom.thenational.academy/lessons/to-analyse-a-visual-film-clip-6cr30t Lesson 4 – To plan a narrative climax
CNGUSHI	https://classroom.thenational.academy/lessons/to-plan-a-narrative-climax-crv3ce
	Lesson 5 – To plan a narrative resolution
	https://classroom.thenational.academy/lessons/to-plan-a-narrative-resolution-cdhpac
	For your maths this week, we would like you to focus on area and perimeter. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Understand that area is a measure of surface and is measured in square units (part 1)
Maths	https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-
11101110	part-1-ccwk2c
501 - 4/4	Lesson 2 – Understand that area is a measure of surface and is measured in square units (part 2)
	https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-
maths 1	part-2-6xj3cc
	Lesson 3 – Calculate and compare the area of rectangles using square centimetres (cm2)
11.586	https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-centimetres-cm-
	<u>69h6cd</u>
	Lesson 4 – Compare the area of rectangles using square metres (m2)
	https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-metres-m-c9j64t
	Lesson 5 – Investigate the relationship between area and perimeter and use this knowledge to solve problems
	https://classroom.thenational.academy/lessons/investigate-the-relationship-between-area-and-perimeter-and-use-this-
	<u>knowledge-to-solve-problems-cct3cc</u> Our current theme in Year 4 is 'Imaginary Worlds'. For your independent project this week, we would like you to design your own
	imaginary house and produce a poster about it.
Afternoon	Remember to present your work beautifully and think about the following when designing
	inclination to present your work beautifully and trillik about the following when designing
Research and	Where do you eat?
Independent	Where do you sleep? Where do you sleep?
Project	Being a prepared learner Being an action between
_	Does it have any special rooms? Where do you go to have fun in your house? Where do you go to have fun in your house?
Time	How many rooms does it have?
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