



## Week Commencing: Monday 14<sup>th</sup> March 2022



Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
0	For your reading, we would like you to engage with the text, 'I Was a Rat!' by Philip Pullman. Follow the lessons and complete the
	tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down
	Lesson 1 – To engage with a text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c
	Lesson 2 – To answer questions on the text (part 1)
Reading	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t
<b>K</b>	Lesson 3 – To analyse characters
	https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt
	Lesson 4 – To answer questions on the text (part 2)
	https://classroom.thenational.academy/lessons/to-answer-guestions-on-the-text-part-2-crv66c
	Lesson 5 – To analyse the author's use of language
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate suffixes (ate, en)
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d
Spelling	Lesson 2 – To practise and apply knowledge of suffixes (ate, en)
Spennig	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chip6c
WEIEKIL VI	Lesson 3 – To investigate suffixes (tion, ity, ness)
SPECIALINE	https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d
Wantes	Lesson 4 – To practise and apply knowledge of suffixes (tion, ity, ness)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t
	This week, we would like you to focus on non-chronological report writing. Follow the links for each day and complete the
	activities.
	Lesson 1 – To identify the features of a non-chronological report
Englich	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket
English	Lesson 2 – To explore simple and compound sentences
and seens	https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed
A CARENT OF	Lesson 3 – To develop and generate subject-specific vocabulary
and the second	https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad
CURICIP.	Lesson 4 – To develop a rich understanding of words associated with water
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r
	Lesson 5 – To learn about the Anglerfish and their appearance
	https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c
Maths	For your maths this week, we would like you to focus on 2D shape and symmetry. For each lesson, watch the video and complete
	the worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Shape and symmetry: To compare and order angles
	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr
	Lesson 2 – Shape and symmetry: To identify right angles
	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad
	Lesson 3 – Shape and symmetry: To identify acute and obtuse angles
	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r
	Lesson 4 – Shape and symmetry: To investigate angles within shapes
	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d
	Lesson 5 – Shape and symmetry: Identify angles within shapes
	https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d
	Our <b>new</b> theme in Year 4 is 'Portal to the Past'. For your independent project this week, we would like you to investigate what life
	was like for children during the war. Research carefully and produce an information page, presenting all that you have found.
Afternoon	Think about the following things when researching
Research and	Evacuating
	Rationing
Independent	Air Raids
Project	Hung a pasion to leam
•	Gds Widsks School Life School Life
Time	Games children played