

≠ ≠ HARMONY ≠ ≠

Year 6 Home Learning





Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
3	For your reading, we would like you to engage with the text, 'The Blitz Survivor Stories'. Follow the lessons and complete the tasks.
	As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To activate prior knowledge and consider the historical context.
	https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c
- "·	Lesson 2 – To read a recount and answer retrieval and inference based questions
Reading	https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct
	Lesson 3 – To understand the key information in a text and consider the author's perspective.
	https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-
	perspective-6wupcd
	Lesson 4 – To read a new text and consider the author's use of language
	https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt
Ť	Lesson 5 – To consider how reading can provide people with a way of learning new things
	https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-
	<u>c4t64c</u>
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – Investigate suffixes
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat
Spelling	Lesson 2 – Practise and apply knowledge of suffixes
, ,	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-sion-including-test-
4	<u>6tgk2c</u>
WEEKLY	Lesson 3 – Investigate the suffix - ous
SPELLING	https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ous-ccu3et
WORDS	Lesson 4 – Practise and apply knowledge of suffixes
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-6rv34d
	This week in English, we would like you to use 'The Golden Compass' as inspiration for your lessons. Click on the link for each day
	and follow the lesson.
	Lesson 1 – To develop a rich understanding of words associated with running
English	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-running-70t3gd
	Lesson 2 – To analyse the opening scene
	https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-6mrk4c
	Lesson 3 – To write prepositional phrases https://classroom.thenational.academy/lessons/to-write-prepositional-phrases-6th38e
CAGUSHI	Lesson 4 – To write the opening
	https://classroom.thenational.academy/lessons/to-write-the-opening-6mt3gr
	Lesson 5 – To edit writing
	https://classroom.thenational.academy/lessons/to-edit-writing-70t66c
	This week, we would like you to revise decimals and place value. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Compare and order numbers to ten million
Matha	https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac
Maths	Lesson 2 – Rounding to a required degree of accuracy
	https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t
The state of the s	Lesson 3 – Estimating and rounding contexts
100 W	https://classroom.thenational.academy/lessons/estimating-and-rounding-contexts-6gw34d
maths	Lesson 4 – Strategies for addition
	https://classroom.thenational.academy/lessons/strategies-for-addition-6njk4d
	Lesson 5 – Strategies for subtraction
	https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d
	Our new theme in Year 6 is 'Revolutions'. For your independent project this week, we would like you to research Queen Victoria.
	Produce a factual poster presenting all that you have found. Research carefully and make sure your work is presented beautifully.
Afternoon	
Research and	Who was Queen Victoria?
	Her childhood Hoving a panion to deem
Independent	Her Reign Her Reign
Project	Family and children Family and children Budding replaced and only giving up Being reported by the only for your four Heaving the deality of your four Heaving the deality of your four Budding replaced and the property of the deality of your four Budding replaced and the property of the property
•	The British Empire
Time	Christmas with the Royal Family
	Any other interesting facts
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