

### Physical Education / Games

#### Inside

Building on their gymnastic skills, the children will be using apparatus to develop their skipping, balancing and vaulting skills. They will explore different movement patterns and use what they have learnt to create a short routine with a partner.

#### Outside

In their PE sessions with CM Sports, the children will be taught 'invasion activities' which involves dodging and body movement (links to Tag Rugby) and sending and receiving skills (links to Netball and Basketball).

### French

La Famille – the children will learn the names for different members of their family, be able to introduce them and have simple conversations demonstrating the vocabulary they have learnt. They will also revise numbers and greetings from Year 3. At the end of the unit, the children will create a family tree linking all of their newly learnt phrases.

### Design and Technology

Ancient building...Children will explore a variety of Anglo Saxon and Viking buildings investigating the different structures and joins. They will then design and create their own freestanding, wooden building structure.

### Computing:

The children will learn about computer science and how to use programming and coding effectively to make character move and create shapes, using a programme called Logo.

### Religious Education:

The children will learn about the concept of authority. They will learn how important authority is in our lives and what Christians and Sikhs see as their sources of authority. The children will also learn about the concept of being holy and looking at how Christians see Mary as a holy figure.

### P.D.L:

The children will collaborate to create their class charter for the year. They will identify the different qualities that they believe healthy friendships should have, linking this to our values. Also, they will understand the value of friendship whilst looking at the book 'Sylvia and the Bird' and how important it is to be an honest and loyal friend. Importantly, they will also learn about difficulties with friendships and where to seek advice and help from when they need it to resolve any conflicts.

### Art:

The children will recap on their Mark Making skills from Year 3 and then progress onto creating freehand shapes which will lead into drawing a portrait. During the unit, they will investigate different artists' styles and look carefully at the proportions of the face and drawing realistic eyes. They will also draw an accurate representation of a Saxon or Viking using the skills they have learnt.

### Science:

In our science unit, the children will investigate properties of materials and how these affect their uses. They will identify the different particle structures of solids, liquids and gases, identifying them pictorially and through scientific definitions. They will carry out different investigations which will allow them to explore how materials can change state and the scientific processes involved.

### Music:

The children will learn how the Saxons and Vikings would pass the time on their ships doing mundane work, by singing songs to keep up morale and to help maintain tempo in their work. They will learn to sing with improved accuracy of tune, whilst developing the skills of singing partner songs. They will focus on tempo, dynamics and pitch throughout this unit. Each term, on a rotation, the children will be taught by Hampshire Music service learning an instrument as part of the 'Listen2Me' programme.