



Year 6 Home Learning



Week Commencing: Monday 31st January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Holes' by Louis Sachar. Follow the lessons and complete the tasks. As
	you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To engage with the text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6th62r
- II	Lesson 2 – To analyse setting
Reading	https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3ec
	Lesson 3 - To analyse character (part 1)
~	https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t
	Lesson 4 – To analyse character (part 2)
	https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e
	Lesson 5 – To analyse the author's use of language
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd
	For your spelling this week, we would like you to focus on the letter strings and silent letters. Click on the links below and follow
	the lessons.
	Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice)
Spelling	https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d
Spennig	Lesson 2 – To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-
WEEKLY	test-c9hpcc
SPELLING	Lesson 3 – To investigate silent letters
WORDS	https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d
WOK DO	Lesson 4 – To practise and apply knowledge of silent letters
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd
	This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson.
	Lesson 1 – To analyse the features of a newspaper report
	https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc
English	Lesson 2 – To explore word classes
English	https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar
dole Alle	Lesson 3 – To gather evidence for a newspaper report
	https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d
and the second	Lesson 4 – To develop a rich understanding of words associated with chaos and confusion
CHOUSHING TO	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion
	<u>60w3je</u>
	Lesson 5 – To write the opening paragraph
	https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr
	For your learning this week, we would like you to focus on percentages and statistics. For each lesson, watch the video and
	complete the worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Interpret line graphs
Maths	https://classroom.thenational.academy/lessons/interpret-line-graphs-chk38d
	Lesson 2 – Construct line graphs
	https://classroom.thenational.academy/lessons/construct-line-graphs-74vk0d
	Lesson 3 – Interpret pie charts
maths	https://classroom.thenational.academy/lessons/interpret-pie-charts-ccr6ad
	Lesson 4 – Comparing pie charts
	https://classroom.thenational.academy/lessons/comparing-pie-charts-c5hpce
	Lesson 5 – Collecting and representing data
	https://classroom.thenational.academy/lessons/collecting-and-representing-data-c9h32t
	Our current theme in Year 6 is 'Raiders of the lost Maya'. For your independent project this week, we would like you to investigat
A ()	what daily life was like for the Maya people. Produce a factual poster presenting all that you have found. Research carefully and
Afternoon	make sure your work is presented beautifully. Think about the following things when researching
Research and	
	What food did they eat? How did they get their food?
Independent	What were the main Mayan jobs? NDEPENDENCE Hoving a position to learn
Project	Where and how did they live? Where and how did they live?
_	How do we know about them? How do we know about them? Building realizance and not giving up Boing reponsible for your own learning Having the definity to work for your own Building realizance and not giving up Boing reponsible for your own Building realizance and not giving up Boing reponsible for your own Building realizance and not giving up Boing reponsible for your own Building realizance and not giving up Boing reponsible for your own learning Building realizance Buildin
Time	What did they wear?
	• What did they wear: