

≠≠ # HARMONY ≠ ≠

Year 3 Home Learning



Week Commencing: Monday 24th January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
Widiting Work	For your reading, we would like you to engage with the text, 'Into the Forest' by Anthony Browne. Follow the lessons and complete
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these
	down.
	Lesson 1 – Engage with a text.
	https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd
Reading	Lesson 2 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t
	Lesson 3 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r
	Lesson 4 – Answer questions on a text
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr
	Lesson 5 – To analyse the author's use of colour
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc
A Mu	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
WEEKLY SPELING	Lesson 1 – To investigate suffixes
Worlds	https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r
Spelling	Lesson 2 – To practise and apply knowledge of suffixes
Spennig	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t
	Lesson 3 – To investigate suffixes (ly)
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ly-suffix-6crpcr
	Lesson 4 – To practise and apply knowledge of suffixes (ly)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3gc
	In English this week at school, we are linking our lessons to Stone Age Boy. So we would like you to use this time at home to find
	out a bit more about the Stone Age. Follow the links for each day and complete the activities.
	Lesson 1 – How do we know about Pre-historic Britain?
English	https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c
	Lesson 2 – Which animals lived in Pre-historic Britain?
NGUSH.	https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd
	Lesson 3 – What were the different periods in the Stone Age?
	https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad
	Lesson 4 – What are the similarities and differences between Stone Age periods?
	https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d
	Lesson 5 – What can artefacts from the Stone Age tell us about how people lived during the different periods?
	https://classroom.thenational.academy/lessons/what-can-artefacts-from-the-stone-age-tell-us-about-how-people-lived-during-
	the-different-periods-6wtk8c
	In class this week, we are continuing to focus on multiplication and division. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Looking at multiplication strategies and the effect on the product https://classroom.thenational.academy/lessons/looking-at-multiplication-strategies-and-the-effect-on-the-product-cgup6c
Maths	Lesson 2 – Multiplying by 10 and 100
maths	https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac
	Lesson 3 – Linking place value and multiplication
	https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct
	Lesson 4 – Diving by 10 using place value
	https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad
	Lesson 5 – Multiplying and dividing by 100
	https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-71k66e
	Our current theme in Year 3 is 'A journey through the Ages'. For your independent project this week, we would like you to produce
	a factual poster/information page all about Stone Age animals. You could choose to do an information page about one animal or
Afternoon	about several animals. It is your choice!
Research and	A
	Remember to include as many facts as you can find, drawings/images
Independent	and to present your work beautifully.
Project	Seing a prepared learner Being on activation forever
_	Building resilience and not giving up Being reporceable for your own learning Hewing the dulity to warrier on your own work
Time	
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