

## **\*\*HARMONY\*\*\*** Year 3 Home Learning



## Week Commencing: Tuesday 3<sup>rd</sup> May 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Rushing Rivers' by Kingfisher. Follow the lessons and complete the
	tasks. As you follow the video, you will find some tasks are for you to answer as you go - you don't have to write all of these down.
	Lesson 1 – To identify features of a non-fiction text
	https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d
Deedlas	Lesson 2 – To answer questions on a non-fiction text (part 1)
Reading	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d
1	Lesson 3 – To answer questions on a non-fiction text (part 2)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-2-ctj30t
	Lesson 4 – To answer questions on a non-fiction text (part 3)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-3-cctk6r
	For your spelling this week, we would like you to focus on prefixes. Click on the links below and follow the lessons.
Spelling	Lesson 1 – To investigate prefixes
spennig	https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae
<b>WEEKEE</b>	Lesson 2 – To practise and apply prefixes
Senatelines	https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct
Weisen	Lesson 3 – To investigate more prefixes
	https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd This week, we would like you to focus on persuasive writing. Follow the links for each day and complete the activities.
	This week, we would like you to focus on persuasive writing. Follow the links for each day and complete the activities. Lesson $1 - T_0$ understand the features of adverts
	https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed
English	Lesson 2 – To build scientific vocabulary to describe healthy snacks
and a second	https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d Lesson 3 – To develop a rich understanding of words associated with meals
and the second	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d
Carles -	Lesson 4 – To design a healthy snack
4CNEUSH	https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad
	In class this week, we are continuing to focus on fractions. For each lesson, watch the video and complete the worksheet/quiz.
	Click on the link and follow the lesson.
	Lesson $1 - To$ describe the part whole relationship
	https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r
Maths	Lesson 2 – To recognise parts that are equal and parts that are unequal
	https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpcd
NOR.	Lesson 3 – To recognise, identify and describe unit fractions
	https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce
walks the	Lesson 4 – To find unit fractions of a given quantity
and the second	https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t
	Our current theme in Year 3 is 'Healthy Heroes'. For your independent project this week, we would like you to produce a factual
	poster/information page all about the importance of hygiene. Think about the following things when researching
Afternoon	poster, and the following the importance of Hyperies mark about the following things when researchings.
Research and	What is personal hygiene?
Research and	Drucking our tooth
Independent	In the Decision of the Decisio
Project	Washing our hands     Clean clothes
-	
Time	<ul> <li>Showering and bathing</li> <li>How to prevent spreading germs</li> </ul>
	How to prevent spreading germs