



Year 5 Knowledge Organiser

French Spring Term

'L'environnement'

What I should already know.

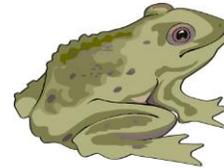
Introduce ourselves. What is your name? Numbers 1-20. Colours - What colour is it? Days of the Week. Say likes and dislikes. On the farm - Names of pets and how to say 'I have or have not', What's your dog like? Adjectives to describe pets. Useful prepositions. Names of animal habitats. Names of different foods. Ask the question what is it? I like to eat...What are you eating? Cutlery, what is it? Ingredients, I would like... Parts of the body. My face - what is it? It hurts. Know how to say my ... is hurting. What are you doing? Names of clothes. Numbers - count to 31. French names for different places in the school. What's in your pencil case? What time is it? Learn the names of different subjects that we do at school. Which sports do you like to do? Recap sports and answer the question 'can you?' Which hobbies do you like or dislike? What type of music do you like? What do you like to do at the weekend?

What will I know by the end of the unit?

- Recognise and say what we can find in the pond.
- Identify what we can find in the garden.
- Identify and say the names of recyclable items.
- Create a poster identifying the names of recycling items.
- Read and answer questions about a text in French.

Vocabulary

une grenouille - frog
 un crapaud - toad
 une libellule - dragonfly
 un poisson - fish
 un cygnet - swan
 un étang - pond
 un triton - newt
 un hérisson - hedgehog
 une limace - slug
 un renard - fox
 une souris - mouse
 une chenille - caterpillar
 un oiseau - bird
 une araignée - spider
 une mouche - fly
 j'aime - I like
 je n'aime pas - I dislike
 jouer au foot - to play football
 jouer au badminton - to play badminton
 lire - to read
 ramasser des insectes - to collect insects
 jouer dans le bac à sable - to play in the sandpit
 jouer avec mes animaux - to play with our pets
 arroser les plantes - to water the plants
 planter des arbres - to plant trees
 un journal - newspaper
 un bocal en verre - glass jar
 un carton à céréales - a cereal box
 un pot à yaourt - a yogurt pot
 une boîte vide - an empty bin
 une canette à soda - a drinks can
 une bouteille en plastique - a plastic bottle
 la poubelle à recyclage - the recycling bin
 Qu'est-ce que c'est? - What is it?
 C'est...- It's
 C'est un journal - It's a newspaper
 un bateau - a boat
 un homme - a man
 tout le monde - everyone
 seul - alone
 mordiller - to nibble
 chercher - to look for
 s'échapper - to escape
 un sac d'ordures - a sack of rubbish



Key Knowledge

- Recognise animals that live in the pond and garden in French.
- How to say 'I like' and 'I dislike'.
- Say recyclable materials in French.

The vocabulary in green is the key vocabulary that we want the children to be confident with.

Outcome



Assessment

Children read the story 'Problems in the Pond' and answer questions about the text.