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Year 3 Home Learning



Week Commencing: Monday 22nd November 2022

Morning Work	Please see Morning Work attached separately – this is what the children are also doing in school this week.
MOUITING MOLK	For your reading, we would like you to engage with the text, 'Into the Forest' by Anthony Browne. Follow the lessons and complete
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these
	down.
	Lesson 1 – Engage with a text.
Reading	https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd
	Lesson 2 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t
	Lesson 3 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r
	Lesson 4 – Answer questions on a text. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr
	Lesson 5 – Analyse the authors use of colour.
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc
	For your spelling this week, we would like you to focus on past and present tense. Click on the links below and follow the lessons.
	Lesson 1 – Investigate suffixes: past and present.
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkic
C 112	Lesson 2 – Practise and apply knowledge of suffixes.
Spelling	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-
	test-61h3ce
WEEKLY	Lesson 3 – Investigate more suffixes: past and present.
SPELLING	https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t
WORDS	Lesson 4 – Practise and apply knowledge of more suffixes.
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-
	including-test-cti68c
	This week, we are continuing to learn about narrative writing in school. Follow the links for each day and complete the activities.
	Lesson 1 – To analyse the opening scene
	https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t
English	Lesson 2 – To write the first part of the opening (part 1)
Liigiisii	https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c
1934 AND	Lesson 3 – To write the first part of the opening (part 2)
E. Co. Complete	https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t
WAGIIGUE	Lesson 4 – To write the second part of the opening (part 1)
	https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-part-1-crtk4c
****	Lesson 5 – To write the second part of the opening (part 2)
	https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-part-2-6xk3et
	In class this week, we are continuing to focus on multiplication and division. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Look at multiplication strategies and the effect on the product
Maths	https://classroom.thenational.academy/lessons/looking-at-multiplication-strategies-and-the-effect-on-the-product-cgup6c
	Lesson 2 – Multiplying numbers by 10 and 100
The Color	https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac
maths	Lesson 3 – Linking place value to multiplication
	https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct
- The state of the	Lesson 4 – Dividing by 10 using place value https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad
	Lesson 5 – multiplying and dividing by 100
	https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-71k66e
	Currently our theme in Year 3 is 'Environmental Detectives'. As a detective, we would like you to research food that can be found
	in the Amazon Rainforest and create a fact file/poster.
Afternoon	Think about the following things when researching and presenting.
Research and	Images/pictures of food.
	An eye-catching title.
Independent	How does the food get to our shops? Note
Project	Which is your favourite food that you have found? Being an active liberer Being on active
_	Make sure your fact file/poster is bright and colourful. Make sure your fact file/poster is bright and colourful.
Time	Is there any food that you have found that you haven't tried before but
	would like to?