

Year 5 Home Learning

Week Commencing: Monday 28th March 2022

Morning Work	<p style="text-align: center;">Please see Morning Work attached separately – this is what the children are doing in school this week.</p>
Reading 	<p>For your reading, we would like you to engage with the text, 'The British' by Benjamin Zephaniah. Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.</p> <p style="text-align: center;">Lesson 1 – To learn about a poet and the historical context of a poem https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec</p> <p style="text-align: center;">Lesson 2 – To read and analyse a poem https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</p> <p style="text-align: center;">Lesson 3 – To explore the writer's purpose https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed</p> <p style="text-align: center;">Lesson 4 – To answer questions on a poem and to plan my own poem https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvk6c</p> <p style="text-align: center;">Lesson 5 – To write me own recipe poem https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6d6k6c</p>
Spelling 	<p>For your spelling this week, we would like you to focus on homophones and plurals. Click on the links below and follow the lessons.</p> <p style="text-align: center;">Lesson 1 – To investigate homophones https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r</p> <p style="text-align: center;">Lesson 2 – To practise and apply knowledge of homophones https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d</p> <p style="text-align: center;">Lesson 3 – To investigate suffixes: plurals https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d</p> <p style="text-align: center;">Lesson 4 – To practise and apply knowledge of suffixes: plurals https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket</p>
English 	<p>For your English lessons this week, we would like you to focus on biographical writing. Click on the link for each day and follow the lesson.</p> <p style="text-align: center;">Lesson 1 – To identify features of a biography https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt</p> <p style="text-align: center;">Lesson 2 – To gather information on an inspirational figure https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d</p> <p style="text-align: center;">Lesson 3 – To develop a rich understanding of words associated with being hard working https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc</p> <p style="text-align: center;">Lesson 4 – To plan a biography https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d</p> <p style="text-align: center;">Lesson 5 – To write a biography (part 1) https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr</p>
Maths 	<p>This week, we would like you to focus on transformations. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson.</p> <p style="text-align: center;">Lesson 1 – Identifying, describing and representing the position of a shape following a translation https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-translation-6wtkjc</p> <p style="text-align: center;">Lesson 2 – Describing positions on a 2D grid as coordinates https://classroom.thenational.academy/lessons/describing-positions-on-a-2d-grid-as-coordinates-6mv32r</p> <p style="text-align: center;">Lesson 3 – Describing the position of a point and translating it across 2 quadrants using coordinates https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-translating-it-across-2-quadrants-using-coordinates-68uk8e</p> <p style="text-align: center;">Lesson 4 – Describing the position of a point and shape across 4 quadrants using coordinates https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-shape-across-4-quadrants-using-coordinates-6rw3gr</p> <p style="text-align: center;">Lesson 5 – Using coordinates to describe position following a translation https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-following-a-translation-cnh66r</p>
Afternoon Research and Independent Project Time	<p>Our current theme in Year 5 is 'Living with the Power of Mother Nature'. For your independent project this week, we would like you to create an information poster comparing the two National Parks you have been learning about at school (Yellowstone National Park and The South Downs National Park). Use the following information to help with your comparison.</p> <ul style="list-style-type: none"> • Climate • Habitats • Wildlife/Animal Species • Plant life • Elevation and relief • Rock/soil types • Land use • Any other interesting facts • Summarise the geographical similarities and differences. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>INDEPENDENCE Having a passion to learn Being a prepared learner Being an active listener Being organised Building resilience and not giving up Being responsible for your own learning Having the ability to work on your own</p> </div> <div style="text-align: center;">  </div> </div>