

★★★HARMONY★★ Year 6 Home Learning

Week Commencing: Monday 14th February 2022



Morning Work Please see Morning Work attached separately – this is what the children are doing in school this week. For your reading, we would like you to engage with the text, 'helder's You to Sachar, Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down. Lesson 1 – To analyse setting Reading https://classroom.thenational.academ//lessons/to-analyse-setting, -0)326 Lesson 1 – To analyse character (part 1) https://classroom.thenational.academ/lessons/to-analyse-character_part-1-694301 Lesson 4 – To analyse character (part 2) https://classroom.thenational.academ/lessons/to-analyse-character_part-1-694301 Lesson 5 – To analyse character (part 2) https://classroom.thenational.academ/lessons/to-analyse-character_part-2-69058e Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academ/lessons/to-analyse-character_part-2-60124d Version Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academ/lessons/to-investigate letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academ/lessons/to-investigate slint letters https://classroom.thenational.academ/lessons/to-investigate-slint-letters-75hk0d Lesson 1 – To infive the fact and apply knowledge of letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academ/lessons/to-analyse-chavadec-child Lesson 2
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English Lesson 3 - To analyse character (part 1) https://classroom.thenational.academm/lessons/to-analyse-character-part-2-60/68e Lesson 4 - To analyse character (part 2) https://classroom.thenational.academm/lessons/to-analyse-character-part-2-60/68e Lesson 5 - To analyse the author's use of language https://classroom.thenational.academm/lessons/to-analyse-the-authors use of language For your spelling this week, we would like you to focus on the letter strings ough ear-ou-au-ice-c8u34d Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academm/lessons/to-investigate.letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice) https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice) https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice) https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice) https://classroom.thenational.academm/lessons/to-investigate.letters https://classroom.thenational.academm/lessons/to-investigate.letters https://classroom.thenational.academm/lessons/to-investigate.letters https://classroom.thenational.academm/lessons/to-investigate-stent.stens-75hkdd Lesson 1 - To analyse the features of a newspaper report.stings https://classroom.thenational.academm/lessons/to-investigate https://classroom.
Maths https://classroom.thenational.academy/lessons/to-analyse-character-part.1-69k30! Lesson 4 - To analyse character (part 2) Mitps://classroom.thenational.academy/lessons/to-analyse-character-part.2-60r68e Lesson 5 - To analyse the author's use of language https://classroom.thenational.academy/lessons/to-analyse-character-part.2-60r68e Lesson 1 - To investigate letter strings out hear out-use-of-language-c5b3id For your spelling this week, we would like you to focus on the letter strings outple-ear-ou-au-ice-c8u34d Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including- lett-st-Dhoc Lesson 3 - To investigate silent letters https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-75h0d Lesson 4 - To analyse the fautures of a newspaper report https://classroom.thenational.academy/lessons/to-analyse-the-fautures of a-newspaper-report-chifecc Lesson 4 - To analyse the fautures of a newspaper report https://classroom.thenational.academy/lessons/to-analyse-the-fautures-of-a-newspaper-report-fomk6d Lesson 4 - To apather endence for a newspaper report https://classroom.thenational.academy/lessons/to-analyse the partures of-a-newspaper-report-fomk6d Lesson 4 - To apather endence for a newspaper report
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Spelling the lessons. Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academy/lessons/to-investigate-silent-letters-T5hkOd Lesson 2 - To practise and apply knowledge of silent letters Lesson 3 - To investigate silent letters https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hkOd Lesson 4 - To practise and apply knowledge of silent letters https://classroom.thenational.academy/lessons/to-investigate silent.letters https://classroom.thenational.academy/lessons/to-investigate-silent-letters-including-test-6mw6cd This week in English This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson. Lesson 1 - To analyse the features of a newspaper report https://classroom.thenational.academy/lessons/to-enalyse-the-features-of-a-newspaper-report-chifcs Lesson 3 - To gather evidence for a newspaper report https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar Lesson 4 - To develop a rich understanding of words associated with chaos and confusion https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar Lesson 5 - To write the opening paragraph https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar Lesson 5 - To writ
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Lesson 2 – To practise and apply knowledge of letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-ohpec Lesson 3 – To investigate silent letters https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d Lesson 4 – To practise and apply knowledge of silent letters https://classroom.thenational.academy/lessons/to-investigate-silent-letters-including-test-6mw6cd This week in English, week in English, Lesson 1 – To analyse the features of a newspaper report https://classroom.thenational.academy/lessons/to-analyse-the-features-of-anewspaper-report-chifecc Lesson 2 – To gather evidence for a newspaper report https://classroom.thenational.academy/lessons/to-analyse-the-features-of-anewspaper-report-6mvk6d Lesson 4 – To develop a rich understanding of words associated with chaos and confusion https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar Lesson 5 – To write the opening paragraph https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion- 60w3ie Lesson 5 – To write the opening paragraph https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir In class this week, we are learning about extending calculation strategies. For each lesso
Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including: test-c9hocc Lesson 3 - To investigate silent letters https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d Lesson 4 - To practise and apply knowledge of silent letters https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson. Lesson 1 - To analyse the features of a newspaper report https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chifocc Lesson 3 - To gather evidence for a newspaper report https://classroom.thenational.academy/lessons/to-avalore-word-class-65k6ar Lesson 3 - To gather evidence for a newspaper-report-forwk6d Lesson 4 - To develop a rich understanding of words associated-with-chaos-and-confusion- https://classroom.thenational.academy/lessons/to-write the opening paragraph https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir In class this week, we are learning about extending calculation strategies. For each lesson. Lesson 1 - Balancing equations https://classroom.thenationa
Maths test-c9hpcc Lesson 3 – To investigate silent letters Lesson 3 – To investigate silent letters Lesson 4 – To practise and apply knowledge of silent letters https://classroom.thenational.academy/lessons/to-practise_and-apply-knowledge-of-silent-letters-including-test-6mw6cd This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson. Lesson 1 – To analyse the features of a newspaper report https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chi6cc Lesson 3 – To gather evidence for a newspaper report https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-chickd Lesson 4 – To develop a rich understanding of words associated with chaos and confusion https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d Lesson 5 – To write the opening paragraph https://classroom.thenational.academy/lessons/to-words-associated-with-chaos-and-confusion- <u>60w3ie</u> Lesson 5 – To write the opening paragraph https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir In class this week, we are learning about extending calculation strategies. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson. Lesson 1 – Balancing equations https://classroom.thenational.academy/lessons/to-reasing an addend https://classroom.thenational.academy/lessons/increasing-an-addend-6mw62c
Maths Lesson 3 – To investigate silent letters https://classroom.thenational.academv/lessons/to-investigate-silent-letters-75hk0d Lesson 4 – To practise and apply knowledge of silent letters https://classroom.thenational.academv/lessons/to-investigate-silent-letters-including-test-6mw6cd This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson. Lesson 1 – To analyse the features of a newspaper report https://classroom.thenational.academv/lessons/to-analyse-the-features-of-a-newspaper-report-chif6cc Lesson 2 – To explore word classes https://classroom.thenational.academv/lessons/to-gather_evidence-for-a-newspaper-report-chif6cc Lesson 4 – To develop a rich understanding of words associated with chaos and confusion https://classroom.thenational.academv/lessons/to-gather_evidence-for-a-newspaper-report-fomvk6d Lesson 5 – To write the opening paragraph https://classroom.thenational.academv/lessons/to-explore.word-sassociated-with-chaos-and-confusion- 60w3je Lesson 5 – To write the opening paragraph https://classroom.thenational.academv/lessons/classros. Lesson 1 – Dalacademv/lessons/balancing-equations https://classroom.thenational.academv/lessons/lo-gather_oride-of-addends-matter-crw35e Lesson 1 – Dalacademv/lessons/balancing-equations https://classroom.thenational.academv/lessons/lo-gations-does-the
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Lesson 3 – Decreasing an addend
https://classroom.thenational.academy/lessons/decreasing-an-addend-6wv3at
Lesson 4 – Solve calculations mentally by relating them to known facts
https://classroom.thenational.academy/lessons/solve-calculations-mentally-by-relating-them-to-known-facts-crt64d
Lesson 5 – find an unknown addend
https://classroom.thenational.academy/lessons/find-an-unknown-addend-70vkae
Our current theme in Year 6 is 'Raiders of the lost Maya'. For your independent project this week, we would like you to investigate
Afternoon what daily life was like for the Maya people. Produce a factual poster presenting all that you have found. Research carefully and make sure your work is presented beautifully. Think about the following things when researching
make sure your work is presented beddirdiry. Think about the following things when researching
Research and
 What food did they eat? How did they get their food? What were the main Mayan jobs?
Beirg a prepried learner
Project • Where and how did they live? Project • Where and how did they live?
Time • How do we know about them?
What did they wear?
Include any other interesting facts you have found.