

## ★★★HARMONY★★ Year 6 Home Learning

Week Commencing: Monday 14<sup>th</sup> February 2022



Morning Work         Please see Morning Work attached separately – this is what the children are doing in school this week.           For your reading, we would like you to engage with the text, 'helder's You to Sachar, Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down. Lesson 1 – To analyse setting           Reading         https://classroom.thenational.academ//lessons/to-analyse-setting, -0)326           Lesson 1 – To analyse character (part 1)         https://classroom.thenational.academ/lessons/to-analyse-character_part-1-694301           Lesson 4 – To analyse character (part 2)         https://classroom.thenational.academ/lessons/to-analyse-character_part-1-694301           Lesson 5 – To analyse character (part 2)         https://classroom.thenational.academ/lessons/to-analyse-character_part-2-69058e           Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academ/lessons/to-analyse-character_part-2-60124d           Version         Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academ/lessons/to-investigate letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academ/lessons/to-investigate slint letters         https://classroom.thenational.academ/lessons/to-investigate-slint-letters-75hk0d           Lesson 1 – To infive the fact and apply knowledge of letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academ/lessons/to-analyse-chavadec-child           Lesson 2
Pour follow the video, you will find some tasks are for you to answer as you go - you don't have to write all of these down. Lesson 1 - To engage with the text Lesson 2 - To analyse setting Https://classroom.thenational.academ//lessons/to-analyse-detting-c9j3ec Lesson 3 - To analyse character (part 1) https://classroom.thenational.academ/lessons/to-analyse-detting-c9j3ec Lesson 5 - To analyse character (part 2) https://classroom.thenational.academ/lessons/to-analyse-detting-c9j3ec Lesson 5 - To analyse character (part 2) https://classroom.thenational.academ/lessons/to-analyse-daracter_part 2-69/301 Lesson 4 - To analyse character (part 2) https://classroom.thenational.academ/lessons/to-analyse-daracter_part 2-50/682 Lesson 5 - To analyse the author's use of language https://classroom.thenational.academ/lessons/to-analyse-daracter_part 2-60/682 Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academ/lessons/to-analyse-daracter_part 2-80/682 Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academ/lessons/to-investigate silent letters. Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice) https://classroom.thenational.academ/lessons/to-investigate-silent-letters-strings-ough-ear-ou-au-ice-including- Lesson 3 - To investigate silent letters https://classroom.thenational.academ/lessons/to-analyse-character-part-5hkdd Lesson 4 - To analyse the fatures of a newspaper report https://classroom.thenational.academ/lessons/to-analyse-character-part-5hkdd Lesson 4 - To analyse the fatures of a newspaper report https://classroom.thenational.academ/lessons/to-analyse-character-part-5hkdd Lesson 4 - To gethere widence for a newspaper report https://classroom.thenational.academ/lessons/to-analyse-character-part-5hkdd Lesson 4 - To gethere widence for a newspaper report https://classroom.thenational.academ/lessons/to-analysec.Files-5hSkdar Lesson 5 - To
Reading       Lesson 1 – To engage with the text         Mitps://classroom.thenational.academy/lessons/to-engage.with:the:text-6th62r. Lesson 2 – To analyse character (part 1)         Mitps://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t         Lesson 4 – To analyse character (part 2)         Mitps://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t         Lesson 5 – To analyse tharacter (part 2)         Mitps://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e         Lesson 5 – To analyse tharacter.part-1-69k30t         Lesson 5 – To analyse tharacter.part-2-60r68e         Lesson 1 – To investigate letter strings and silent letters. Click on the links below and follow the lessons.         Vorgencome         Victorizate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academy/lessons/to-investigate-sellent-estimes-out-au-ice-68u34d         Lesson 1 – To investigate silent interes         https://classroom.thenational.academy/lessons/to-investigate-silent-interes-filed         https://classroom.thenational.academy/lessons/to-investigate-silent-interes-filed         https://classroom.thenational.academy/lessons/to-engage         Lesson 1 – To investigate silent interes         https://classroom.thenational.academy/lessons/to-engore-word-class-55k6ar         Lesson 1 – To applyse the features of a newspaper report         https://classroom.thenational.academy/le
Reading         Intos://classroom.thenational.academ//essons/to-engage-with-the-text-6th62r           Lesson 2 - To analyse setting         Dittos://classroom.thenational.academ//essons/to-analyse-setting-c9j3ec           Lesson 3 - To analyse character (part 1)         https://classroom.thenational.academ/lessons/to-analyse-theracter-part-1-69k30t           Lesson 4 - To analyse character (part 2)         https://classroom.thenational.academ/lessons/to-analyse-theracter-part-2-60k30t           Lesson 4 - To analyse character (part 2)         https://classroom.thenational.academ/lessons/to-analyse-theracter-part-2-60k30t           Spelling         https://classroom.thenational.academ/lessons/to-analyse-therauthor-use-of-language-5h3id           For your spelling this week, we would like you to focus on the letter strings ough, ear, ou, au, ice)         https://classroom.thenational.academ/lessons/to-investigate.etter-strings-ough-ear-ou-au-ice-c8u34d           Lesson 1 - To investigate eltert strings (ough, ear, ou, au, ice)         https://classroom.thenational.academ/lessons/to-investigate.etterts           https://classroom.thenational.academ/lessons/to-investigate.etterts         https://classroom.thenational.academ/lessons/to-investigate.etters           https://classroom.thenational.academ/lessons/to-analyse-there.au-interes-foluding-test-folud
Reading         Lesson 2 - To analyse setting           Mttps://classroom.thenational.academ//lessons/to-analyse-sting-c9j3ec         Lesson 3 - To analyse character (part 1)           Mttps://classroom.thenational.academ//lessons/to-analyse-character.part-1-69k301         Lesson 4 - To analyse thatacter (part 2)           Mttps://classroom.thenational.academ//lessons/to-analyse-character.part-1-69k301         Lesson 4 - To analyse thatacter (part 2)           Mttps://classroom.thenational.academ//lessons/to-analyse-character.part-2-60r68e         Lesson 5 - To analyse the author's use of language           Spelling         For your spelling this week, we would like you to focus on the letter strings and silent letters. Click on the links below and follow the lessons.           WWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWW
Reading         https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3es           Lesson 3 - To analyse character (part 1)         https://classroom.thenational.academy/lessons/to-analyse-character-part-1-59k301           Lesson 4 - To analyse character (part 2)         https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60f68e           Lesson 5 - To analyse the author's use of language         https://classroom.thenational.academy/lessons/to-analyse-theauthors.use-of-language-c5h3id           For your spelling this week, we would like you to focus on the letter strings and silent letters. Click on the links below and follow the lessons.           Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d           Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-including:           Lesson 3 - To investigate letters           https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d           Lesson 1 - To analyse the features of a newspaper report           https://classroom.thenational.academy/lessons/to-analyse-the features-of a-anewspaper-report-chickc           Lesson 1 - To analyse the features of a newspaper report           https://classroom.thenational.academy/lessons/to-analyse-the features-of a-anewspaper-report-chickc           Lesson 1 -
English         Lesson 3 - To analyse character (part 1)           https://classroom.thenational.academm/lessons/to-analyse-character-part-2-60/68e         Lesson 4 - To analyse character (part 2)           https://classroom.thenational.academm/lessons/to-analyse-character-part-2-60/68e         Lesson 5 - To analyse the author's use of language           https://classroom.thenational.academm/lessons/to-analyse-the-authors use of language         For your spelling this week, we would like you to focus on the letter strings ough ear-ou-au-ice-c8u34d           Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academm/lessons/to-investigate.letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice)         https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice)           https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice)         https://classroom.thenational.academm/lessons/to-investigate.letter.strings (ough, ear, ou, au, ice)           https://classroom.thenational.academm/lessons/to-investigate.letters         https://classroom.thenational.academm/lessons/to-investigate.letters           https://classroom.thenational.academm/lessons/to-investigate.letters         https://classroom.thenational.academm/lessons/to-investigate-stent.stens-75hkdd           Lesson 1 - To analyse the features of a newspaper report.stings         https://classroom.thenational.academm/lessons/to-investigate           https://classroom.
Maths          https://classroom.thenational.academy/lessons/to-analyse-character-part.1-69k30! Lesson 4 - To analyse character (part 2)          Mitps://classroom.thenational.academy/lessons/to-analyse-character-part.2-60r68e         Lesson 5 - To analyse the author's use of language         https://classroom.thenational.academy/lessons/to-analyse-character-part.2-60r68e         Lesson 1 - To investigate letter strings out hear out-use-of-language-c5b3id         For your spelling this week, we would like you to focus on the letter strings outple-ear-ou-au-ice-c8u34d         Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including- lett-st-Dhoc         Lesson 3 - To investigate silent letters         https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-75h0d         Lesson 4 - To analyse the fautures of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-fautures of a-newspaper-report-chifecc         Lesson 4 - To analyse the fautures of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-fautures-of-a-newspaper-report-fomk6d         Lesson 4 - To apather endence for a newspaper report         https://classroom.thenational.academy/lessons/to-analyse the partures of-a-newspaper-report-fomk6d         Lesson 4 - To apather endence for a newspaper report
Lesson 4 - To analyse character (part 2)           https://classroom.thenational.academy/lessons/to-analyse-character-part-2-50r68e           Lesson 5 - To analyse the author's use of language           https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3id           For your spelling this week, we would like you to focus on the letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-68034d           Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate-silen-letter-strings-ough-ear-ou-au-ice-f8034d           Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate-silen-letters-75hk0d           Lesson 4 - To practise and apply knowledge-of-silent-letters-75hk0d           Lesson 1 - To analyse the features of a newspaper report           https://classroom.thenational.academy/lessons/to-analyse-the-features-of a-newspaper-report-chifec           Lesson 1 - To applore word classes           https://classroom.thenational.academy/lessons/to-analyse-the-features-of a-newspaper-report-chifec           Lesson 3 - To gather evidence for a newspaper report           https://classroom.thenational.academy/lessons/to-analyse-the-features-of a-newspaper-report-chifec           Lesson 4 - To develop a rich understanding of words associated with chaos and confusion </th
Intes://classroom.thenational.academy/lessons/to-analyse-character-part-2-50r68e           Lesson 5 - To analyse the author's use of language           https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3id           For your spelling this week, we would like you to focus on the letter strings ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d           Lesson 1 - To investigate and apply knowledge of letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate-silentieres           https://classroom.thenational.academy/lessons/to-investigate-silentieres           https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silenti-letters-75h60d           Lesson 4 - To practise and apply knowledge of silent letters           https://classroom.thenational.academy/lessons/to-investigate-silenti-letters-75h60d           Lesson 4 - To practise and apply knowledge of silent letters           https://classroom.thenational.academy/lessons/to-instigs-and-apply-knowledge-of-silent-letters-including-test-6mw6cd           This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson.           Lesson 4 - To paties endemy/lessons/to-apply-knowledge-of-silent-letters-including-test-6mw6cd           This week in English, we would like you to focus on journalistic writing. Click on the link and confusion           https://classroom.thenationa
English         Lesson 1 - To analyse the author's use of language           https://classroom.thenational.academy/lessons/to-analyses.the-authors.use-of-language-c5h3id           For your spelling this week, we would like you to focus on the letter strings and silent letters. Click on the links below and follow the lessons. Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate letter-strings-ough-ear-ou-au-ice-c8u34d           Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)           https://classroom.thenational.academy/lessons/to-investigate silent letters           https://classroom.thenational.academy/lessons/to-investigate-silent-letters-r5hk0d           Lesson 1 - To practise and apply knowledge of silent letters           https://classroom.thenational.academy/lessons/to-investigate-silent-letters-r5hk0d           Lesson 1 - To analyse the features of a newspaper report           https://classroom.thenational.academy/lessons/to-analyse the-features-of-anewspaper-report-chifecc           Lesson 1 - To analyse the features of a newspaper report chifecc           Lesson 4 - To evelope word classes           https://classroom.thenational.academy/lessons/to-analyse the-features-of-anewspaper-report-fimk6d           Lesson 4 - To develop a rich understanding of words associated with chaos and confusion           https://classroom.thenational.academy/lessons/to-evelore-ord-classes           https://classroom.thenational.academy/lessons/to-anewspaper-rep
Spelling       For your spelling this week, we would like you to focus on the letter strings and silent letters. Click on the links below and follow the lesson.         Spelling       Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academy/lessons/to-investigate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academy/lessons/to-investigate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academy/lessons/to-investigate silent-letters.Tshkod         Lesson 3 – To investigate silent letters         https://classroom.thenational.academy/lessons/to-investigate silent-letters.Tshkod         Lesson 4 – To practise and apply knowledge of silent letters         https://classroom.thenational.academy/lessons/to-investigate.silent-letters-including-test-6mw6cd         This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson.         Lesson 1 – To analyse the features of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-6mk6d         Lesson 3 – To gether evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-wather evidence-for-a-newspaper-report-6mk6d         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68kir         In class this week, we are learning about extending clautions stregies. For each lesson.
Spelling       the lessons.         Lesson 1 - To investigate letter strings (ough, ear, ou, au, ice)       https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d         Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)       https://classroom.thenational.academy/lessons/to-investigate-silent-letters-T5hkOd         Lesson 2 - To practise and apply knowledge of silent letters       Lesson 3 - To investigate silent letters         https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hkOd       Lesson 4 - To practise and apply knowledge of silent letters         https://classroom.thenational.academy/lessons/to-investigate silent.letters       https://classroom.thenational.academy/lessons/to-investigate-silent-letters-including-test-6mw6cd         This week in English       This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson. Lesson 1 - To analyse the features of a newspaper report         https://classroom.thenational.academy/lessons/to-enalyse-the-features-of-a-newspaper-report-chifcs       Lesson 3 - To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar       Lesson 4 - To develop a rich understanding of words associated with chaos and confusion         https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar       Lesson 5 - To write the opening paragraph         https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar       Lesson 5 - To writ
Spelling       Lesson 1 – To investigate letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academv/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d       Lesson 2 – To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academv/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc       Lesson 3 – To investigate silent letters         https://classroom.thenational.academv/lessons/to-investigate-silent-letters-75hk0d       Lesson 4 – To practise and apply knowledge of silent letters         https://classroom.thenational.academv/lessons/to-investigate-silent-letters-75hk0d       Lesson 1 – To analyse the features of a newspaper report         https://classroom.thenational.academv/lessons/to-investigate-silent-letters-75hk0d       Lesson 2 – To explore word classe         https://classroom.thenational.academv/lessons/to-analyse the features-of a newspaper report       https://classroom.thenational.academv/lessons/to-analyse-the-features-of-a-newspaper-report-chificc         Lesson 4 – To develop a rich understanding of words associated with chaos and confusion       https://classroom.thenational.academv/lessons/to-gather-evidence-for-a-newspaper-report-fmvkfd         Lesson 5 – To write the opening paragraph       https://classroom.thenational.academv/lessons/to-write-the-opening-paragraph-58tkigt         In class this week, we are learning about extending calculation strategies. For each lesson, watch the video and complete the workshet/quiz. Click on the link and follow the lesson.         Lesson 1 – Balancing equations
Spelling       https://classroom.thenational.academy/lessons/to-investigate-letter-strings_ough-ear-ou-au-ice-c8u34d         Lesson 2 – To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)       https://classroom.thenational.academy/lessons/to-investigate silent letters         Mitps://classroom.thenational.academy/lessons/to-investigate silent letters       https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d         Lesson 3 – To investigate silent letters       https://classroom.thenational.academy/lessons/to-investigate-silent-letters-fincluding-test-6mw6cd         This week in English       https://classroom.thenational.academy/lessons/to-analyse the features of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chil6cc       Lesson 3 – To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-chil6cc       Lesson 3 – To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-chil6cc       Lesson 3 – To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-chil6cc       Lesson 1 – To aralyse the opening paragraph         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-chil6cc       Lesson 3 – To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-wire-the-opening-paragraph       https://c
Lesson 2 – To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-ohpec         Lesson 3 – To investigate silent letters         https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d         Lesson 4 – To practise and apply knowledge of silent letters         https://classroom.thenational.academy/lessons/to-investigate-silent-letters-including-test-6mw6cd         This week in English,         week in English,         Lesson 1 – To analyse the features of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-features-of-anewspaper-report-chifecc         Lesson 2 – To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-features-of-anewspaper-report-6mvk6d         Lesson 4 – To develop a rich understanding of words associated with chaos and confusion         https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion- 60w3ie         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir         In class this week, we are learning about extending calculation strategies. For each lesso
Lesson 2 - To practise and apply knowledge of letter strings (ough, ear, ou, au, ice)         https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including:         test-c9hocc         Lesson 3 - To investigate silent letters         https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d         Lesson 4 - To practise and apply knowledge of silent letters         https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd         This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson.         Lesson 1 - To analyse the features of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chifocc         Lesson 3 - To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-avalore-word-class-65k6ar         Lesson 3 - To gather evidence for a newspaper-report-forwk6d         Lesson 4 - To develop a rich understanding of words associated-with-chaos-and-confusion-         https://classroom.thenational.academy/lessons/to-write the opening paragraph         https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir         In class this week, we are learning about extending calculation strategies. For each lesson.         Lesson 1 - Balancing equations         https://classroom.thenationa
Maths <ul> <li>test-c9hpcc</li> <li>Lesson 3 – To investigate silent letters</li> <li>Lesson 3 – To investigate silent letters</li> <li>Lesson 4 – To practise and apply knowledge of silent letters</li> <li>https://classroom.thenational.academy/lessons/to-practise_and-apply-knowledge-of-silent-letters-including-test-6mw6cd</li> </ul> <li>This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson. Lesson 1 – To analyse the features of a newspaper report</li> <li>https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chi6cc</li> <li>Lesson 3 – To gather evidence for a newspaper report</li> <li>https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-chickd</li> <li>Lesson 4 – To develop a rich understanding of words associated with chaos and confusion</li> <li>https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d</li> <li>Lesson 5 – To write the opening paragraph</li> <li>https://classroom.thenational.academy/lessons/to-words-associated-with-chaos-and-confusion-</li> <li><u>60w3ie</u></li> <li>Lesson 5 – To write the opening paragraph</li> <li>https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir</li> <li>In class this week, we are learning about extending calculation strategies. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson. Lesson 1 – Balancing equations</li> <li>https://classroom.thenational.academy/lessons/to-reasing an addend</li> <li>https://classroom.thenational.academy/lessons/increasing-an-addend-6mw62c</li>
Maths       Lesson 3 – To investigate silent letters         https://classroom.thenational.academv/lessons/to-investigate-silent-letters-75hk0d         Lesson 4 – To practise and apply knowledge of silent letters         https://classroom.thenational.academv/lessons/to-investigate-silent-letters-including-test-6mw6cd         This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson.         Lesson 1 – To analyse the features of a newspaper report         https://classroom.thenational.academv/lessons/to-analyse-the-features-of-a-newspaper-report-chif6cc         Lesson 2 – To explore word classes         https://classroom.thenational.academv/lessons/to-gather_evidence-for-a-newspaper-report-chif6cc         Lesson 4 – To develop a rich understanding of words associated with chaos and confusion         https://classroom.thenational.academv/lessons/to-gather_evidence-for-a-newspaper-report-fomvk6d         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academv/lessons/to-explore.word-sassociated-with-chaos-and-confusion- 60w3je         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academv/lessons/classros.         Lesson 1 – Dalacademv/lessons/balancing-equations         https://classroom.thenational.academv/lessons/lo-gather_oride-of-addends-matter-crw35e         Lesson 1 – Dalacademv/lessons/balancing-equations         https://classroom.thenational.academv/lessons/lo-gations-does-the
Moneson       https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d         Lesson 4 – To practise and apply knowledge of silent letters       https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd         This week in English, we would like you to focus on journalistic writing. Click on the link for each day and follow the lesson. Lesson 1 – To analyse the features of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chifecc         Lesson 3 – To explore word classes         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d         Lesson 4 – To develop a rich understanding of words associated with chaos and confusion         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir         In class this week, we are learning about extending calculation strategies. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson. Lesson 1 – Balancing equations         https://classroom.thenational.academy/lessons/to-analyse andeend         https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir
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English       Lesson 1 – To analyse the features of a newspaper report         https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chif6cc         Lesson 2 – To explore word classes         https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar         Lesson 3 – To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d         Lesson 4 – To develop a rich understanding of words associated with chaos and confusion         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d         Lesson 5 – To develop a rich understanding of words associated with chaos and confusion         https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion- 60w3ie         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir         In class this week, we are learning about extending calculation strategies. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson. Lesson 1 – Balancing equations         https://classroom.thenational.academy/lessons/balancing-equations-does-the-order-of-addends-matter-crw36e         Lesson 2 – Increasing an addend       https://classroom.thenational.academy/lessons/balancing-an-addend-6mw62c
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Lingits11       https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar         Lesson 3 – To gather evidence for a newspaper report         https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d         Lesson 4 – To develop a rich understanding of words associated with chaos and confusion         https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion- 60w3ie         Lesson 5 – To write the opening paragraph         https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkir         In class this week, we are learning about extending calculation strategies. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson. Lesson 1 – Balancing equations         https://classroom.thenational.academy/lessons/balancing-equations-does-the-order-of-addends-matter-crw36e         Lesson 2 – Increasing an addend         https://classroom.thenational.academy/lessons/increasing-an-addend-6mw62c
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Lesson 2 – Increasing an addend https://classroom.thenational.academy/lessons/increasing-an-addend-6mw62c
Lesson 3 – Decreasing an addend
https://classroom.thenational.academy/lessons/decreasing-an-addend-6wv3at
Lesson 4 – Solve calculations mentally by relating them to known facts
https://classroom.thenational.academy/lessons/solve-calculations-mentally-by-relating-them-to-known-facts-crt64d
Lesson 5 – find an unknown addend
https://classroom.thenational.academy/lessons/find-an-unknown-addend-70vkae
Our current theme in Year 6 is 'Raiders of the lost Maya'. For your independent project this week, we would like you to investigate
Afternoon what daily life was like for the Maya people. Produce a factual poster presenting all that you have found. Research carefully and make sure your work is presented beautifully. Think about the following things when researching
make sure your work is presented beddirdiry. Think about the following things when researching
Research and
<ul> <li>What food did they eat? How did they get their food?</li> <li>What were the main Mayan jobs?</li> </ul>
Beirg a prepried learner
Project     • Where and how did they live?     Project     • Where and how did they live?
Time • How do we know about them?
What did they wear?
Include any other interesting facts you have found.