## **Physical Education / Games**

Children will be participating in a creative curriculum, focussing on gymnastics activities. They will learn, develop and apply a range of skills which will help to promote a love of learning and encourage life-long participation.

With CM Sports, the children will participate in a variety of multi-skills activities, developing their motor skills and precision with sending and receiving, linking with netball and basketball type activities.

#### French

Children will be taught simple conversational phrases, focussing on greetings and introducing themselves. This will be achieved through learning songs, repetition, and written/matching activities. They will also recap numbers 1-12 (progressing to 20) and develop their pronunciation in practical conversational activities.

### Design and Technology

It's nearly Christmas! What better way to engage the children than to design and make their very own tree decoration! The children will follow the process of researching, evaluating, identifying, generating, designing and making. This will allow the children the opportunity to compare products and identify what it is they would like their decoration to be, whilst achieving the given design brief.

### Computing:

We are researchers! Children will spend time using web searches on both the IPads and computers gathering research and information. They will also be introduced to Word in order to present knowledge gathered from the theme in our unit We are Presenters! Games and resources will be used on the IWB in order to expose children to a variety of ICT and the wonderful resource it is. Throughout this, there will a large emphasis on keeping safe online through our We are E-Safety Legends! unit, ensuring the children know how to behave appropriately whilst online, carryout safe searches and what to do if something goes wrong.

# Religious Education:

Children will be introduced to the concept of 'Symbol'- children will use trees as a focus and develop their understanding of how they are used as symbols and the importance of the symbol of Trees in Christianity. Then while exploring the concept of 'Incarnation'- children will deepen their understanding that Christians believe Jesus was God who came to Earth in human form. They will look at the story of Jesus's birth and why it was such an historic event in the Christian calendar.

### P.D.L:

With a new cohort starting our team, we make it a high priority to ensure all children are settled and comfortable in Herne. During our units on 'Shared Responsibilities and Rights' and 'Friendships', we spend a great deal of time participating in circle times and class discussions. This allows the children the opportunity to not only get to know their new classes, but also their new teacher and new environment. Children learn the importance of their responsibilities as both pupils of Herne and as Global Citizens. We ensure these lessons are safe and open, embedding our Harmony Values of honesty and respect.

# Art:

Children will explore the meaning of mark making and different media, applying new skills and techniques to drawing. They will also be presented with their own watercolour paint palette which they will use throughout their time at Herne. They will spend time learning how to use and care for their palette. They will learn how to create different shades and tones and link these to their emotions.

### History:

N/A

# **Music:**

Children will be exploring music in different ways throughout the year, starting with our unit 'Journey through the Rainforest'. During this the children will focus on listening, responding, interpreting and improvising. Children will be using their voices and various body parts to create rhythm, percussion and compositional layers to compose a piece of music relating to a 'Journey through the Rainforest'. In addition to this, the children will be developing their singing, looking at rounds, pitch and rhythm whilst rehearsing and performing in the Christmas Production.