



## Year 4 Home Learning





Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'I Was a Rat!' by Philip Pullman. Follow the lessons and complete the
	tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To engage with a text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c
	Lesson 2 – To answer questions on the text (part 1)
Reading	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t
	Lesson 3 – To analyse characters
	https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt
	Lesson 4 – To answer questions on the text (part 2)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c
	Lesson 5 – To analyse the author's use of language
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	, , -
	Lesson 1 – To investigate suffixes (ate, en)
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d
Spelling	Lesson 2 – To practise and apply knowledge of suffixes (ate, en)
WEEKLY	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c
SPELLING	Lesson 3 – To investigate suffixes (tion, ity, ness)
WORDS	https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d
VVOIKDIS	Lesson 4 – To practise and apply knowledge of suffixes (tion, ity, ness)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t
	This week, we would like you to focus on non-chronological report writing. Follow the links for each day and complete the
	activities.
	Lesson 1 – To identify the features of a non-chronological report
English	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket
	Lesson 2 – To explore simple and compound sentences
	https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed
	Lesson 3 – To develop and generate subject-specific vocabulary
Secrific ISHES	https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad
	Lesson 4 – To develop a rich understanding of words associated with water
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r
	Lesson 5 – To learn about the Anglerfish and their appearance
	https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c
	For your maths this week, we would like you to focus on 2D shape and symmetry. For each lesson, watch the video and complete
	the worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Shape and symmetry: To compare and order angles
Maths	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr
	Lesson 2 – Shape and symmetry: To identify right angles
500 - 4/4	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad
	Lesson 3 – Shape and symmetry: To identify acute and obtuse angles
Toolhis Control	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r
	Lesson 4 – Shape and symmetry: To investigate angles within shapes
	$\underline{https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d}$
	Lesson 5 – Shape and symmetry: Identify angles within shapes
	https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d
	Our <b>new</b> theme in Year 4 is 'Portal to the Past'. For your independent project this week, we would like you to produce a factual
A ft a wa c a w	poster/information page all about rationing. Think about the following things when researching
Afternoon	
Research and	Why was rationing introduced?
	What food was rationed and why?    INDEPENDENCE   Howing a passion to learn
Independent	What are rationing books? How were they used?  Brig a proposed termer Being a with before Brigg a mild before Brigg a with before Brigg a wit
Project	When did rationing begin and end?  When did rationing begin and end?  Building replication and not giving up Burn reportable for your own learning
_	Include a wartime menu.  Having the obliky to work on year own  Having the obliky the obliky to work on year own  Having the obliky the
Time	