

14. How is the decision made about what type and how much support my child will receive?

The class teacher and the SENCo will discuss the child's needs and what support is available and appropriate. Parents will be made aware of any interventions and programmes that their child may be following and are involved in key decisions. Once support is in place it will be monitored and updated as required. By reviewing targets we are able to see if the programmes have had a positive impact and can determine the next steps. Children can move off the SEN Register when sufficient progress has been made.