## Medium term planner - Literacy Revision Unit.

Title and duration: Seven Ways / The Witches / Crossing the White Line: Walter Tull / WW1 poetry (Autumn Term) / How to Train Your Dragon / Short Stories with a twist (Spring Term) / Titanic / Year 3 guide (Summer Term)

Year group: Year 6

**Description:** The children will be introduced to the 'Seven Marvellous Ways to be a Magical Writer'. They will then revise these skills and a variety of genre features using the topics above. Children will be engaged through the use of film, books, drama and a wide range of source material.

**Hook**: The children will be introduced to each topic with a variety of media to inspire their writing. For the Witches and How to Train Your Dragon the children will study a quality text and animated film. For the unit on Walter Tull the children will experience WW1 poetry and assorted original source material relating to Walter's life, his legacy and the war. For the unit on Titanic the children will study the real life tragedy using a variety of sources including film extracts and first-hand accounts of some of the survivors.

Learning value 1:

• To begin to develop their own 'writer's voice'. Learning value 2:

• To use speech to advance the action in a story and to punctuate speech correctly.

## Literacy:

-Focus on the 7 Marvellous Ways to be a magical writer to ensure that the children are including the key ingredients in their writing. Their writing will include,

- Description
- Recount
- Instructions
- Journalistic report
- Non chronological report
- Poetry
- Persuasive letter
- Atmospheric recount
- Biography
- Information textDiary
- Balanced Argument

## Quality Texts:

- The Witches by Roald Dahl
- Walter Tull; a variety of archived sources
- WW1 poems such as 'Dulce est Decorum'
- A variety of historical sources for Titanic.
- Private Peaceful Michael Morpurgo
- Various Heritage texts
- Extracts from quality texts such as 'Pig Heart Boy'

**ICT** – The children will evaluate different software (Word, Prezi, Explain Everything) and hardware (iPads) and their use in presenting their literacy work.

**Application subject:** To support their literacy work they will look at the life of a soldier in WW1 and historical sources relating to the sinking of the Titanic.

**Application subject:** They will apply their watercolour skills learned in Art to create their own design of a witch and dragon.

**Outcome:** Children will feel more confident in their ability to identify the features of different genres and use them in their own writing. The children will have the opportunity to empathise with people from History and learn how their lives have enriched our society.

RRR and Values Links: Empathy, self-sacrifice, equality, racism, bigotry and positive thinking.

Home study: Children will complete an individual project about the Titanic.